



# WILLIAM FARR

C of E Comprehensive School

## Character Education

William Farr School has a duty to prepare students for their futures and within this to flourish in society, make the most of opportunities and to respond well to the challenges and demands of life. Our vision at William Farr School is to enable students to flourish in all areas of their lives and model good character with the following qualities.

### Qualities

- Honesty (Moral)
- Community Spirit (Moral and Social)
- Curiosity (Moral, Spiritual and Intellectual)
- Resilience (Moral)
- Pride (Spiritual)

William Farr School believes that as pupils prepare and develop for the next stages they need to develop skills such as confidence, self-discipline and behaviour and attributes for success in school and for the future.

### The School Values

The School Values and British Values also helps prepare students for the next stages of life regardless of their culture, background or outlook.

### How is it taught?

Character education is all-encompassing and is uniquely threaded through all areas of curriculum and personal development opportunities that the students receive. We take character education seriously as we believe it is fundamental to the development of our students. Character education is taught mainly through our PSHE programme. Termly themes are embedded through assemblies, displays and other activities around the school. Subject areas take responsibility for further developing opportunities to discuss virtues and virtue based dilemmas, whilst the opportunities for students to put their “character” into practise are wide-ranging: extra-curricular clubs including music and drama productions, activities, trips and events, volunteering and charity work. Despite all the opportunities that are seized to teach character, both explicitly and implicitly, we believe that the modelling of character is a crucial aspect and to this end, we work with staff and parents/carers on character and character virtues. It is important that staff model good character behaviours and engage in positive character language with students.

## What do we do that contributes to Character Development? (some examples)

- Assemblies
- Charity Work
- PSHE
- Citizenship
- SMSC
- British values
- Trips
- Social Events
- Rewards and Celebration
- Extra-Curricular
- Prefecting
- Recording Personal Achievement
- Career work
- School Council
- Ensuring Mental Wellbeing
- Physical Health
- House system
- School Policies
- Staff modelling behaviour
- Fair, clear and consistent rules
- Mentoring
- Academic lessons
- EPQ