



WILLIAM FARR
C of E Comprehensive School

Home-School Agreement

Our Core Values: Friendship - Respect - Responsibility - Compassion - Wisdom - Perseverance

Pupil's Name _____

SECTION A **The school will:**

- Know and value each pupil as an individual;
- Provide a secure, safe and caring environment where positive moral values are encouraged;
- Supply and entrust to pupils any necessary books and equipment to support the curriculum and enhance learning;
- Expect high standards of work and behaviour by establishing good relationships between staff and pupils, mutual respect and a sense of responsibility;
- Give equal value and opportunities to all pupils irrespective of gender, race, culture or ethnic origin, religion, level of ability, disability or social circumstances;
- Recognise that each pupil has individual needs and will provide appropriate support to enable each pupil to achieve their maximum potential;
- Look for opportunities to praise and reward pupils for positive achievement and to communicate this to parents as often as possible;
- Offer a programme of care and guidance for all pupils. This includes a planned programme of personal, social and moral education, careers guidance, health education, finance education, sex and relationships education, drugs education, internet safety, citizenship and British values.
- Monitor and oversee the pupil's overall progress via their form tutor and Head of Year who will provide continuity as the pupil moves through the school;
- Offer a broad and balanced curriculum;
- Enrich the curriculum through opportunities for pupils to take part in sporting, recreational and social activities including events organised by the House System;
- Set homework on a regular basis (appropriate to the pupil's age);
- Communicate assessment information and produce an Annual Report for each pupil;
- Arrange Parents' Evenings during which progress can be discussed;
- Promote a Pupil Code of Conduct which all pupils are expected to follow;
- Contact parents if there is a problem with attendance and/or punctuality;
- Be polite, respectful and courteous to members of the school community;
- Inform parents of any concerns or problems that affect their child's welfare, work or behaviour, when deemed appropriate.

Signed

(On behalf of the school)

Date: January 2023

SECTION B As Parents/Guardians we will:

- Take an interest in my child’s life at the school;
- Support my child in homework and other opportunities for home-learning, including signing the pupil diary each week;
- Make the school aware of any concerns or problems which may affect my child’s progress, work or behaviour;
- Ensure that my child attends school regularly, on time and is properly equipped;
- Fully support the school’s policy and guidelines for behaviour, including all sanctions, as outlined in the behaviour policy;
- Support the school in the care, maintenance and return of school resources entrusted to pupils, and to provide appropriate recompense for any loss or damage;
- Support and comply with the school’s policy relating to uniform;
- Attend Parents’ Evenings to discuss my child’s progress with the teaching staff;
- Support and comply with the school’s policy regarding electronic equipment, money and other valuables e.g. mobile phones;
- Be polite, respectful and courteous to members of the school community;
- Notify the school of any relevant changes i.e. change of address, contact numbers etc.

Signed (Parent/Guardian) Date:

SECTION C As a Pupil I will:

- Attend school regularly and on time;
- Comply with the Pupil Code of Conduct and behave in a safe and responsible manner around the school;
- Follow the school’s IT policy on using the school network, internet and e-mail in a responsible and inoffensive way. This includes no mobile phones in school;
- Wear my school uniform correctly and be tidy in appearance;
- Bring all the equipment I need every day;
- Take care of any school books and/or equipment entrusted to me, and return these promptly when asked to do so;
- Do all classwork and homework to the best of my ability;
- Be polite, respectful, tolerant and courteous to members of the school community; irrespective of gender, race, culture or ethnic origin, level of ability, disability or social circumstance.
- Ensure that my diary is checked and signed by parents each week;
- Refrain from behaviour which could hurt, humiliate or intimidate others in school, on school trips/sporting events and when travelling to and from school including the school bus;
- Look for ways to actively support my year group and House;
- Make the most of my opportunities at school and maximise my potential;

Signed (Pupil) Date: