



## Home-School Agreement

**Our Core Values: Friendship - Respect - Responsibility - Compassion - Wisdom - Perseverance**

**Pupil's Name** \_\_\_\_\_

**SECTION A      The school will:**

- Know and value each pupil as an individual;
- Provide a secure, safe and caring environment where positive moral values are encouraged;
- Supply and entrust to pupils any necessary books and equipment to support the curriculum and enhance learning;
- Expect high standards of work and behaviour by establishing good relationships between staff and pupils, mutual respect and a sense of responsibility;
- Give equal value and opportunities to all pupils irrespective of gender, race, culture or ethnic origin, religion, level of ability, disability or social circumstances;
- Recognise that each pupil has individual needs and will provide appropriate support to enable each pupil to achieve their maximum potential;
- Look for opportunities to praise and reward pupils for positive achievement and to communicate this to parents as often as possible;
- Offer a programme of care and guidance for all pupils. This includes a planned programme of personal, social and moral education, careers guidance, health education, finance education, sex and relationships education, drugs education, internet safety, citizenship and British values.
- Monitor and oversee the pupil's overall progress via their form tutor and Head of Year who will provide continuity as the pupil moves through the school;
- Offer a broad and balanced curriculum;
- Enrich the curriculum through opportunities for pupils to take part in sporting, recreational and social activities including events organised by the House System;
- Set homework on a regular basis (appropriate to the pupil's age);
- Communicate assessment information and produce a Termly Report for each pupil;
- Arrange Parents' Evenings during which progress can be discussed;
- Promote a Pupil Code of Conduct which all pupils are expected to follow;
- Contact parents if there is a problem with attendance and/or punctuality;
- Be polite, respectful and courteous to members of the school community;
- Inform parents of any concerns or problems that affect their child's welfare, work or behaviour, when deemed appropriate.

Signed ..... (On behalf of the school)    Date: .....

**SECTION B As Parents/Guardians we will:**

- Take an interest in my child’s life at the school;
- Support my child in homework and other opportunities for home-learning;
- Make the school aware of any concerns or problems which may affect my child’s progress, work or behaviour;
- Ensure that my child attends school regularly, on time and is properly equipped;
- Fully support the school’s policy and guidelines for behaviour, including all sanctions, as outlined in the behaviour policy;
- Monitor my child’s rewards and any behaviour events via the school’s MCAS (My Child At School) system and discuss any issues with my child to ensure poor behaviour is not repeated;
- Support the school in the care, maintenance and return of school resources entrusted to pupils, and to provide appropriate recompense for any loss or damage;
- Support and comply with the school’s policy relating to uniform;
- Attend Parents’ Evenings to discuss my child’s progress with the teaching staff;
- Support and comply with the school’s policy regarding electronic equipment, money and other valuables e.g. mobile phones;
- Be polite, respectful and courteous to members of the school community;
- Notify the school of any relevant changes i.e. change of address, contact numbers etc.

Signed ..... (Parent/Guardian) Date: .....

**SECTION C As a Pupil I will:**

- Attend school regularly and on time;
- Uphold the School Values and comply with the Pupil Code of Conduct and behave in a safe and responsible manner around the school;
- Follow the school’s IT policy on using the school network, internet and e-mail in a responsible and inoffensive way. This includes no mobile phones in school;
- Wear my school uniform correctly and be tidy in appearance;
- Bring all the equipment I need every day;
- Take care of any schoolbooks and/or equipment entrusted to me, and return these promptly when asked to do so;
- Respect and take care of our school by keeping classrooms and other indoor spaces tidy, looking after school equipment and keeping the wider environment litter free and maintained as a positive learning environment.
- Do all classwork and homework to the best of my ability;
- Be polite, respectful, tolerant and courteous to all members of the school community; irrespective of gender, race, culture or ethnic origin, level of ability, disability or social circumstance;
- Refrain from behaviour which could hurt, humiliate or intimidate others in school, on school trips/sporting events and when travelling to and from school including the school bus;
- Look for ways to actively support my year group and House;
- Make the most of my opportunities at school and maximise my potential;

Signed ..... (Pupil) Date: .....