

# WILLIAM FARR <br> C of E Comprehensive School 

EXAMINATION RESULTS
Summer 2022

## END OF KS4 RESULTS

## GCSE (AND EQUIVALENT)

## Headteacher's Statement:

Students at William Farr Church of England Comprehensive celebrated another strong year of GCSE results with more than a quarter of all grades awarded at grade 7 and above.

In both English and Maths, 4 out of 5 students achieved a grade 4 or above, with more than half of students achieving a grade 5 or above in both.

In several subjects more than half of the students achieved a grade 7 and above (or equivalent) including French, Music, Biology, Physics, Graphics, Electronics and Enterprise and Marketing.

Among the top performers achieving grade 7 and above in all subjects were:

- Herm Butcher (nine grade 9s)
- Dionne Boyall (seven grade 9s, two grade 8s)
- Mackenzie Dickinson (six grade 9s, one grade 8, two grade 7s)
- Eleanor Cochrane (five grade 9s, four grade 8s)
- Lucy Castle (five grade 9s, four grade 8s)
- Yaman Nashawi (five grade 9s, three grade 8s, one grade 7)
- Joshua Brown (five grade 9s, two grade 8s, two grade 7s)
- Ross Stelfox (four grade 9s, five grade 8s)
- Lewis Chapman (four grade 9s, three grade 8s, two grade 7s)
- Darcey Smith (three grade 9s, six grade 8s)
- Niamh Sutherland (three grade 9s, five grade 8 s , one grade 7 s )
- Evie Smith (three grade 9s, four grade 8s, two grade 7s)
- Nathan Depledge (two grade 9s, six grade 8s, one grade 7)
- Benson Wu (two grade 9s, five grade 8s, two grade 7s)

Headteacher Jonathan Knowler said "I am very proud of the students. They have worked extremely hard and shown remarkable commitment and resilience over the last two years with significant disruption to their education caused by the Covid-19 pandemic."
"It was great to see them celebrating their success and progressing to their next steps. The results are testament to the dedication of staff to ensure our students realise their potential."
"It demonstrates how the school community has come together to provide opportunities for all its members to engage with 'life in all its fullness' (John 10:10)."

Headline Results (in detail):

|  | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 1}$ (TAGs) | $\mathbf{2 0 2 0}$ (CAGs) | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 8}$ <br> (inc legacy) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Cohort \# | 236 | 238 | 237 | 235 | 238 |
| Average A8 Grade | 5.14 | 5.56 | 5.51 | 5.29 | 5.39 |
| Average P8 | TBA | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | 0.47 | 0.35 |
| Percentage Positive P8 | TBA | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $66.4 \%$ | $62.4 \%$ |
| Basics: |  |  |  |  |  |
| $\mathbf{7 +}$ | $14.8 \%$ | $22.3 \%$ | $15.6 \%$ | $13.6 \%$ | $15.5 \%$ |
| $\mathbf{5 +}$ | $55.5 \%$ | $62.2 \%$ | $60.3 \%$ | $55.7 \%$ | $57.6 \%$ |
| $\mathbf{4 +}$ | $81.4 \%$ | $81.1 \%$ | $82.7 \%$ | $77.9 \%$ | $79.8 \%$ |
| EBACC: |  |  |  |  |  |
| $\mathbf{\%}$ Entered | $10.2 \%$ | $14.3 \%$ | $16.0 \%$ | $11.1 \%$ | $14.3 \%$ |
| APS | 4.17 | 4.56 | 4.54 | 4.24 | 4.46 |
| Grade Distribution: |  |  |  |  |  |
| $\mathbf{9}$ | $5.7 \%$ | $7.0 \%$ | $6.1 \%$ | $5.9 \%$ | $5.7 \%$ |
| $\mathbf{8}$ | $8.4 \%$ | $10.6 \%$ | $8.9 \%$ | $9.4 \%$ | $9.5 \%$ |
| $\mathbf{7}$ | $11.0 \%$ | $16.0 \%$ | $13.9 \%$ | $12.6 \%$ | $14.8 \%$ |
| $\mathbf{6}$ | $16.5 \%$ | $19.9 \%$ | $21.6 \%$ | $19.5 \%$ | $18.8 \%$ |
| $\mathbf{5}$ | $22.7 \%$ | $18.8 \%$ | $21.6 \%$ | $19.9 \%$ | $18.3 \%$ |
| $\mathbf{4}$ | $19.4 \%$ | $13.2 \%$ | $16.4 \%$ | $16.3 \%$ | $16.0 \%$ |
| $\mathbf{3}$ | $10.1 \%$ | $8.9 \%$ | $8.3 \%$ | $11.7 \%$ | $10.8 \%$ |
| $\mathbf{2}$ | $3.9 \%$ | $4.3 \%$ | $2.4 \%$ | $4.7 \%$ | $4.6 \%$ |
| $\mathbf{1}$ | $1.6 \%$ | $1.3 \%$ | $0.7 \%$ | $1.0 \%$ | $1.3 \%$ |

## Demographics:

|  | Cohort \# | Average A8 | Average P8 | Positive P8 | Basics 5+ | EBACC APS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | $\mathbf{2 3 6}$ | $\mathbf{5 1 . 4 4}$ | TBA | TBA | $\mathbf{5 5 . 1 \%}$ | $\mathbf{4 . 1 7}$ |
| Male | 124 | 50.21 |  |  | $56.5 \%$ | 4.11 |
| Female | 112 | 52.81 |  |  | $54.5 \%$ | 4.23 |
| SEND | 24 | 30.58 |  |  | $16.7 \%$ | 2.25 |
| Disadvantaged | 34 | 38.24 |  |  | $38.2 \%$ | 3.02 |
| Ethnic Minority | 14 | 58.18 |  |  | $71.4 \%$ | 4.75 |

## END OF KS5 RESULTS

## A-LEVELS

## Headteacher's Statement:

Wiiliam Farr C of E Comprehensive School achieved the highest average points per entry since the new grading system was introduced, with the number of students going to top universities the highest for six years.

A third of all grades awarded were $A^{*}$ and $A$ and two-thirds of grades achieved were $A^{*}$ to $B$ - the highest attainment the school has ever achieved through examinations.

The average grade for all 119 students was a B and the vast majority of students received three or more offers from applications to university. A third of students have accepted places at Russell Group Universities - the highest in the last six years.

Among the top performers were:

- Elliot Burrin - four A* (Eng Lit, Geography, History, Maths) and A* in EPQ
- Ferne Faisey - three A* (Fine Art, Graphics, Psychology) and A* in EPQ
- James Harwood - three A* (Eng Lit, History, Politics) and A* in EPQ
- Kate Sawyer three A* (English Lang and Lit, Business, Graphics) and B in EPQ
- Charlie Douch - two A* and one A (Design Engineering, Maths, Physics) and A* in EPQ
- Nadia Merrell - two A* and one A (Eng Lit, History, French) and A* in EPQ
- Jonathan Galbraith - two A* and one A (French, Geography, Religious Studies) and A* in EPQ

Three students received offers from Oxford University to study English Literature and Economics and Management.
A number of our students will also be pursuing work related training, apprenticeships in a variety of fields and personal development opportunities through a gap year.

Headteacher Jonathan Knowler said he was extremely proud of the success which continue to show the strength of the school's Sixth Form.
"Due to the pandemic this groups of students have had considerable disruption to their GCSE and A level studies through school closures, self-isolations, home-learning and the cancellation of exams. We cannot underestimate the pressure these young people were under sitting public examinations for the first time as GCSE grades were awarded through Centre Assessment.
"The perseverance, hard work and resilience our students have shown has been truly remarkable and to see the smiles on the students' faces when collecting their results today shows just how much this means to them.
"We are delighted to see them achieving the reward they fully deserve and be able to progress to their next steps. This demonstrates how the school community provides opportunities for all its members to engage with 'life in all its fullness' (John 10:10).
"I must acknowledge the incredible efforts made by staff to support students both academically and personally to achieve their potential during what has been one of the most challenging times we have seen in education."

## Headlines Results (in detail):

|  | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 1}$ (TAGs) | $\mathbf{2 0 2 0}$ (CAGs) | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Cohort \# | 119 | 103 | 108 | 139 | 131 |
| Points per Entry | 38.83 | 42.59 | 40.16 | 34.19 | 34.89 |
| Average Grade | $\mathrm{B}=$ | $\mathrm{B}+$ | $\mathrm{B}=$ | $\mathrm{C}+$ | $\mathrm{B}+$ |
| L3VA | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | -0.26 | 0.03 |
| Pass Rate | $98.3 \%$ | $100 \%$ | $100 \%$ | $98.1 \%$ | $96.4 \%$ |
| AAB in 2+ Facilitating Subjects | $14.3 \%$ | $26.2 \%$ | $19.4 \%$ | $12.7 \%$ | $16.2 \%$ |
| AAB in 3+ Facilitating Subjects | $6.7 \%$ | $10.7 \%$ | $11.1 \%$ | $6.0 \%$ | $11.5 \%$ |
| L3 Maths Pass | $22.9 \%$ | $34.0 \%$ | $27.8 \%$ | $35.3 \%$ | $43.5 \%$ |
| Grade Distribution (excluding EPQ): |  |  |  |  |  |
| A* | $12.0 \%$ | $19.9 \%$ | $14.1 \%$ | $6.4 \%$ | $8.3 \%$ |
| A | $20.7 \%$ | $27.9 \%$ | $21.7 \%$ | $14.7 \%$ | $18.4 \%$ |
| B | $29.9 \%$ | $26.0 \%$ | $28.4 \%$ | $25.5 \%$ | $23.7 \%$ |
| C | $20.1 \%$ | $15.7 \%$ | $25.1 \%$ | $30.5 \%$ | $27.1 \%$ |
| D | $12.0 \%$ | $7.1 \%$ | $8.9 \%$ | $15.3 \%$ | $11.4 \%$ |
| E | $3.6 \%$ | $3.5 \%$ | $1.8 \%$ | $5.7 \%$ | $7.5 \%$ |

## University Applications:

$89 \%$ of students were accepted at either their firm or insurance university ( $83 \%$ at their firm choice).
$33 \%$ of students were accepted at a Russell Group university.
Almost 90\% of applicants received offers from three or more universities.
3 students were accepted at Oxford or Cambridge university.
1 student was accepted to study medicine.

