

# Pupil Premium Strategy Statement 2019/20-2021/22

## William Farr Church of England Comprehensive School overview

Metric	Data
School name	William Farr C of E Comprehensive School
Pupils in school	1207 (Years 7-11)
Proportion of disadvantaged pupils	12.3%
Pupil premium allocation this academic year	£130,315
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	November 2019
Review date (1)	November 2020
Review date (2)	November 2021
Review date (3)	November 2022
Statement authorised by	Mr J Knowler, Headteacher
Pupil premium lead	Mrs J Grant, Assistant Headteacher
Governor lead	Dr A Parrish

## Disadvantaged pupil performance overview for last academic year

	2019	2020
Progress 8	0.28	0.30
Ebacc entry	3.8%	9.5%
Attainment 8	45.97	46.71
Percentage of Grade 5+ in English and maths	38.5%	33%

## Key barriers to learning identified in school

1. Low levels of Literacy and Numeracy on entry
2. Attendance
3. Students' cultural capital

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve at least as well as non-disadvantaged students.	September 2022
Attainment 8	Achieve at least as well as non-disadvantaged students.	September 2022
Percentage of Grade 5+ in English and maths	Achieve at least as well as non-disadvantaged students.	September 2022
Other	Achieve national average for attendance	September 2022
Ebacc entry	% Entry to match non-disadvantaged students	September 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed quality pedagogy to improve students' Literacy skills
Priority 2	Develop further a Reading culture within and beyond the school
Barriers to learning these priorities address	Improved access to the curriculum; the acquisition of cultural capital
Projected spending	£55,500

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Recruitment and retention of an English and Maths Intervention Co-ordinator
Priority 2	Strengthen the Study Support programme with assistance from an English specialist
Barriers to learning these priorities address	Individualised support for students
Projected spending	£50,500

## Wider strategies for current academic year

Measure	Activity
Priority 1	Embed and develop the targeted support and outreach work regarding attendance
Priority 2	Embed and develop the targeted support and outreach work regarding careers and aspirations
Barriers to learning these priorities address	Gaps in learning closed; aspirational interventions lead to greater student motivation
Projected spending	£23,720

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Consistent approach to embedding literacy across the curriculum	Use of INSET days, CPD Programme and Development Management process
Targeted support	Ensuring the timing of 1-1/small group work strengthens knowledge and dovetails with the curriculum	Use of Assessment points Planning meetings ensures cohesion between individualised support and the curriculum
Wider strategies	Engaging with families experiencing challenges	Use of external agencies where necessary

## Review: last year's aims and outcomes

Aim	Outcome
Achieve national average for progress for disadvantaged students	Achieved – and exceeded
Achieve national average for attainment for disadvantaged students	Achieved – and exceeded
Improved attendance for disadvantaged students	Achieved; this intervention needs to be continued