

# **Welcome to William Farr Church of England School Mr Freckelton** Head of Year 8



# School vision

To provide all members of the school community with the opportunities to engage with 'life in all its fullness' (John 10:10)



#### Ermine Core Respect Lindum Fosse Values Perseverance Responsibility **Stonebow** Brayford Friendship Wisdom Witham Compassion



School is not open to students before 8. 30am and the school day ends at 3.45pm.

When picking up and dropping off – **PLEASE DO NOT USE** the hatched areas or the areas allocated for taxis.

Issues with the buses in terms of logistics – if they are late etc. Please contact the bus companies directly.

**Medical** – please make sure we now about all the medical issues that we need to!

- You can always update emergency forms as and when you need to throughout the academic year – just ask for a new one and fill it out (e.g. change of address or family circumstance) or write a letter to be handed into the office with your child's name and form clearly on there with the stated changes.
- Phone numbers is a big one that parents often forget to update!
- Please do not include products which contain nuts due to a number of students having severe allegies
- If your child requires an epi-pen a spare one kept in our medical cabinet is much appreciated.
- Asthma if you have written asthma on an emergency form they will NOT BE
   ALLOWED on any school trips if they do not have an inhaler with them







ATTENDANCE over an academic year 95% = 10 days off 90% = 19 days off Term time holidays are not permitted



... pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A\*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs A\*-C or equivalent including English and mathematics than pupils missing 15-20% of KS4 lessons.



The link between absence and attendance, GOV.UK – DfE (Adobe pdf file)

https://www.gov.uk/government/uploads/system/uploads/attachment\_data/file/509...



## William Farr Code of Conduct A B C D E F



Accept that your actions are your choice



**B**e on time, every time

**C**ome to school fully equipped for learning and wearing correct Do ho

**D**o all classwork and homework to the best of your ability

Ensure that you keep hands, feet and unkind words to yourself

**F**ollow all instructions the first time

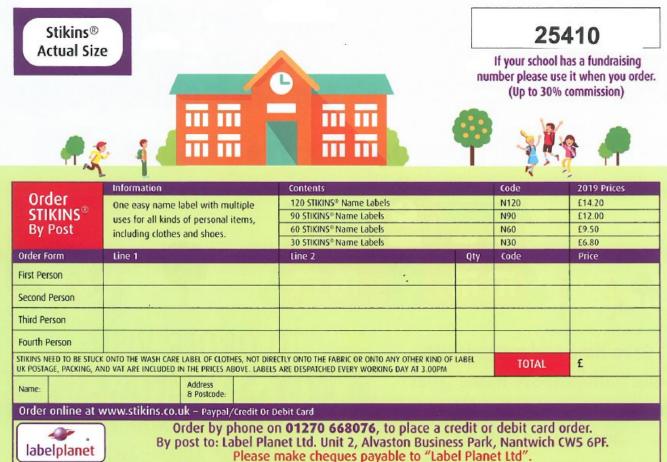
# What will happen if I disrupt a lesson?



Stage	Heading	Consequences	
C1	1 <sup>st</sup> Formal Warning	Verbal Reprimand	
C2	Continued Disruption	Verbal Reprimand OR Removed from lesson OR Moved seat	
C3	Sustained Disruption	Longer removal form lesson OR Teacher Detention OR Reflection Task OR Step Out Room	



#### Please label EVERYTHING – even in Year 8 (including ties & PE kit)!



## Uniform

- **Trousers no jeans, no skinny fit**, not cropped. No significant gap between the bottom of the trouser and the shoe.
- **Socks Black or Grey** NOT WHITE
- School Shoes Solid construction, polishable and suitable for a busy school environment. No boots. No trainers if worn short term medical note required. Skirt New tartan skirt NOT ROLLED UP.
- **Nails** NO nail varnish or false/gel nails
- Jewellery Wristwatch only NO Smart Watch, one signet ring, one bracelet and one set of very small stud or sleeper earrings (one per ear). NO other visible forms of body piercing are allowed e.g. nose piercing, eye brow piercing, tongue piercing.
- Make up Natural and subtle only, No false eye lashes or eye brows
- Drama Shoes must be different to those worn in PE. If trousers are not being worn, shorts/leggings are required. Long hair will need to be tied back.

Shoes: Black – of a solid construction, polishable and suitable for a busy school environment. No logos. No adornments of any kind. Low heels (5cm or less)







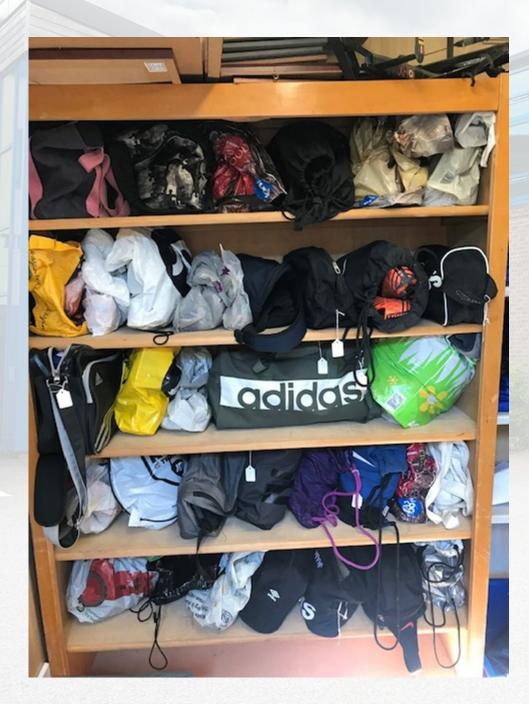
# What will happen if I do not wear the correct uniform?



School will phone parents to request they bring into school the correct uniform.

For continual uniform infringements, then you will remain in a supervised room completing your lessons until you are able to wear the correct uniform.

Continual uniform infringements will result in a lunchtime detention followed by an afterschool detention with a member of senior staff.



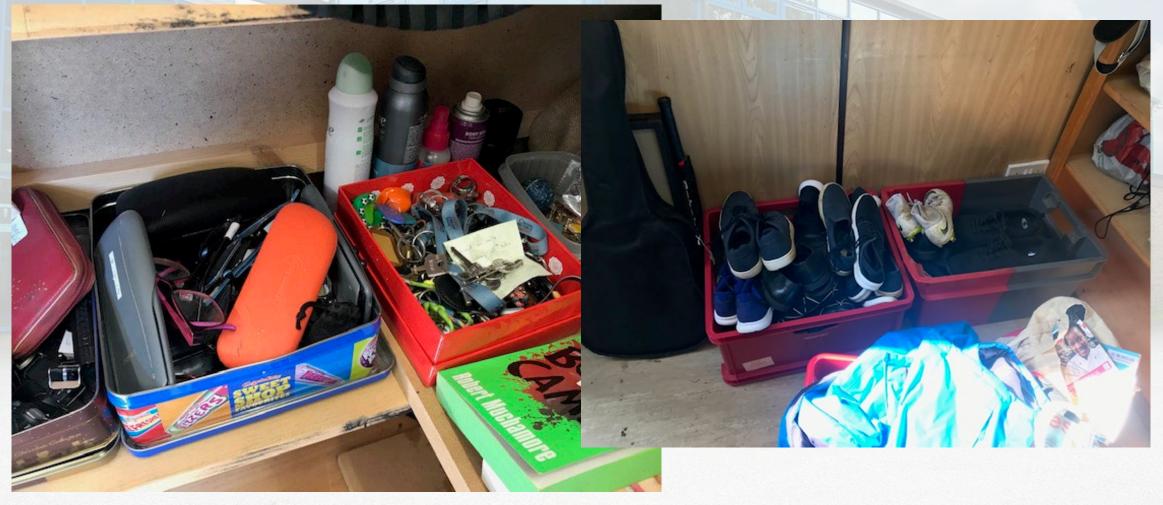
### Lost property





### Lost property





#### **Equipment and Organisation**



- Equipment and organisation can be an issue for some students and your support in helping them is appreciated.
- Make extra copies of timetables, if necessary, one per pocket!!!
- Diaries will be checked by tutors weekly, therefore please ensure you are asking to see these and are signing them weekly. The diary is a good way to pass messages to form tutors.
- Before washing blazers, please check pockets for Uniform cards, timetables etc.
- Please ensure your child has the key equipment they need everyday. These include pens, pencil, ruler, eraser, French Dictionary, Scientific Calulator & PE kit. This is also checked weekly by form tutors.



#### PSHE – Personal, Social, Health & Economic Education

Welcome back (UNIT 1)		
<b>Expectations/SMART targets/ Finance rotation</b>		
for next 8 weeks (Finance 1 RLP)		
Citizenship (Finance 2 BES)		
Year Reps, what makes a good one (Finance 3		
CAO)		
0.10.23 <b>Year Rep Elections no finance rotation</b> 7.10.23 Citizenship & Charity (Finance 4 JAD)		
Employability & Pathways (Finance 6 LRT)		
Finance (Finance 7 LSS)		

### PSHE



21.11.23	Sexism & Misogyny UNIT 2 (Finance 8 LXG)		
28.11.23			
20.11.23	Finance Assessment all groups		
06.12.23	Vaccinations (Risky Behaviour Awareness 1 groups RLP &		
00.12.23	BES)		
13.12.23	Street Safety (Risky behaviour Awareness 2 groups CAO &		
15.12.25	JAD)		
09.01.24	Vaccinations (risky behaviour 3 groups LFB & LRT)		
16.01.24	Street Safety (risky behaviour final 4 groups LSS & LXG)		
23.01.24 Social Media & Networking			
30.01.24	0.01.24 Internet Safety		
07.02.24	Sexting		
20.02.24	Assessment : Social Media		

## PSHE



Challenging Stereotypes (UNIT 3)

Racism

**Muslims in Britain** 

Homo, Bi & Transphobia (CXM) 2 groups RLP & BES

Sex, gender & identity/homophobic bullying/2 groups CAO & JAD

LGBTQ+ (SPEAKER) 2 groups FLB & LRT

Tobacco whole year group in the hall

FGM/2 goups LSS & LXG

Eating Disorders

Self Harm

Assessment : Personal Health

## PSHE



Diversity	(UNIT 4)
Human Rights	Hall
Political Systems	
Parliament	School Uniform Shop
Local Government	
Justice	
EOT Activities (Silly Oly	npics)

#### **Key Dates**



There will be 3 datapoints this year where we will share with home how students are doing in their subjects.

These are: End of November

Middle of March

Late June

The reports for Y8 will accompany the final datapoint release.

Year 8 Parents Evening is Thursday 30 November and will be online as it was last year.



#### Potential issues in Year 8

The following are some issues that may arise for some Year 8 students based on local and national trends: Vaping – this trend across secondary schools is worrying. We had very few issues with this in Year 7. **Anxiety** – Continues to be a worry, especially with the constant uncertainty students experience in the media. Friendship issues – Will always be present. We try and work with students to give them strategies to see that they don't have to be best friends but hopefully can co-exist! **Overly physical behaviour** 

#### Continued



The following are some issues that may arise for some Year 8 students based on local and national trends:

Child on Child abuse – This was not really a Year 7 issue, however as students grow older and puberty hits students need to be aware of how they behave with each other. This can be sexual, physical or emotional.
Online issues – A proportion of issues we had to deal with were as a result of online issues that were brought into school.

**Misogyny** or inappropriate sexist comments or behaviours – Whether a comment is mindless or deliberate it will not be tolerated and will be treated very seriously. All students should be able to feel safe.

**Mobile Phones** – While some schools allow them, we do not. Safeguarding alone is a good enough reason. We do ask for your support in ensuring that your child does not bring their phone.

**Bromcom and Canteen issues** need to go to our IT Techs via the school email address on the website under the 'contact us' link: <u>wfarr@williamfarr.lincs.sch.uk</u>

Issues with the VLE app need to be directed to Firefly directly

The VLE <u>19jbloggs@williamfarr.lincs.sch.uk</u> Bromcom Parent mail

Trips and payments – school shop, all trips are run at cost.



#### We are a no mobile phone school

Sanctions – mobile phones, devices IN SCHOOL

#### **S**INDEPENDENT

SUBSCRIBE NOW LOGIN

POLITICS VOICES FINAL SAY SPORT CULTURE VIDEO INDY/LIFE HAPPY LIST INDYBEST LONG READS INDY100 VOUCHERS MINDS

#### News > Education > Education News

### French school mobile phone ban comes into force

New law comes into force as survey finds majority of British parents would support similar legislation in the UK

Eleanor Busby Education Correspondent | Tuesday 4 September 2018 11:00 | ) f 😏 🔯 🖬 Like Click to folle



Sept 2018 France banned mobile phones for 3-15 year olds BY LAW

#### Tech billionaire parenting

"Melinda Gates's children don't have smartphones and only use a computer in the kitchen. Bill Gates spends hours in his office reading books while everyone else is refreshing their homepage. The most sought-after private school in Silicon Valley, the Waldorf School of the Peninsula, bans electronic devices for the under 11s and teaches the children of eBay, Apple, Uber and Google staff to make go-karts, knit and cook. Mark Zuckerberg wants his daughters to read Dr Seuss and play outside rather than use Messenger Kids. Steve Jobs strictly limited his children's technology at home. It's astonishing if you think about it: the more money you make out of the tech industry, the more you appear to shield your family from its effects." *Alice Thompson in The Times* 

wpoint:

"Melinda Gates's children don't have smartphones and only use a computer in the kitchen. Her husband Bill spends hours

in his office reading books while everyone else is refreshing their homepage. The most sought-after private school in Silicon Valley the Waldorf School of the Peninsula, bans electronic devices for the under-11s and teaches the children of eBay, Apple, Uber

and Google staff to make go-karts, knit and cook. Mark Zuckerberg wants his daughte to read Dr Seuss and play outside rather

an use Messenger Kids. Steve Jobs stric

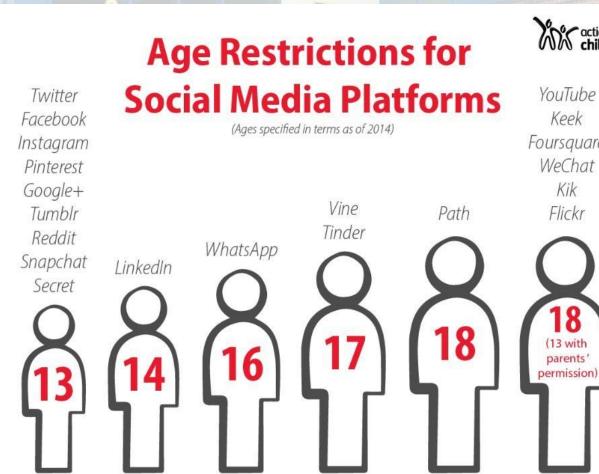
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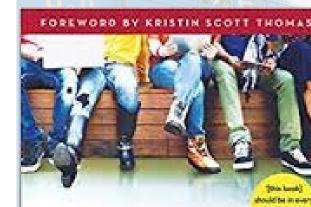
#### Social Media





action for children

Keek Foursquare WeChat Kik



Sex, Likes and Social Media Talking to our teens in the digital age Allison Havey & Deana Puccio Freed spheric theorem.

The Cyber Effect



A Pioneering Cyberpsychologist Explains How Human Behavior **Changes** Online

MARY AIKEN, PhD

Count sphired Material

#### <u>The importance of teaching resilience to empower your child –</u> <u>letting the reins go slowly.</u>

- "Children need to be taught how to resolve conflict on their own. If you 'swoop in' and 'save them' every time then they will never learn how to do it themselves."
- Paraphrase the problem back to them

(The most successful students come from homes where parents help them process but find their OWN solutions)

Say things like 'I hear you', 'That sounds like a tricky situation to be in' 'What did you say/do?' 'How did it make you feel? How do you feel now?' 'Did you speak to an adult?'

#### (This shows empathy that you 'get it' but not that you will 'fix it' for them)

Encourage them to solve the problem in their own mind and then help them to work through what their next steps are going to be. E.g. go and speak to their tutor the next morning or speak to the class teacher at break about the seating in that class. Perhaps a friendship issue means they need to offer an apology or to sort out a miscommunication.

#### (quide them through different ways of solving the problem)

#### Year 7 successes



- Best attendance across Y7 to 11 by year group within the school.
- A huge number of merits and certificates given out to pupils with pens and badges.
- Mental Wellbeing program.
- After school activities.
- Student engagement.
- Fundraising work.