



# NEWSLETTER

Volume Fourteen - Issue Three - 2025

Careers at William Farr

Art, Graphics & Photography Exhibition

Summer Concert

## WILLIAM FARR

C of E Comprehensive School

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Artwork by Phoebe Davison, Year 13

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# HEADTEACHER'S MESSAGE

Dear Parents/Carers,

Welcome to the Summer 2025 Newsletter. When friends ask me if we are winding down for the summer, my response is invariably in the negative. The days of winding down for the summer are long gone and I hope you can see from the activities and events listed elsewhere in the Newsletter, that that is certainly the case at William Farr. I must take this opportunity to thank all the staff for giving up their time to ensure that everyone at William Farr engages with “life in all its fullness.”



The sheer range of trips, visits and activities is breathtaking, giving your children leadership, cultural, academic, sporting and charitable opportunities which will stand them in good stead for their time at William Farr and beyond.

I would also like to pay tribute to our Year 11 and Year 13 students who have left us recently. If behaviour and attitude count for anything, they will be very successful in their GCSEs and A Levels. They worked hard and their behaviour in the exams was exemplary. I wish them all the very best and look forward to sharing their successes on the exam results' days. I will be a little late to the GCSE Results' Day as I will need to be at my daughter's school to help her collect her results, so I will be very aware of the nerves surrounding that day! Fingers crossed for everyone.

I would also like to thank and pay tribute to the staff who are leaving us this year, - Sarah Brodigan, Rachel Blackbourn, Eleanor Haigh, Amanda Hamilton, Luke Nicholson, Jo Porter, Steven Wilcock and Julie Wilson, details of whom can be found on the last page of the Newsletter. We have the usual mix of relocation, promotion and retirement and I would like to wish them all the very best in these new and exciting chapters of their lives.

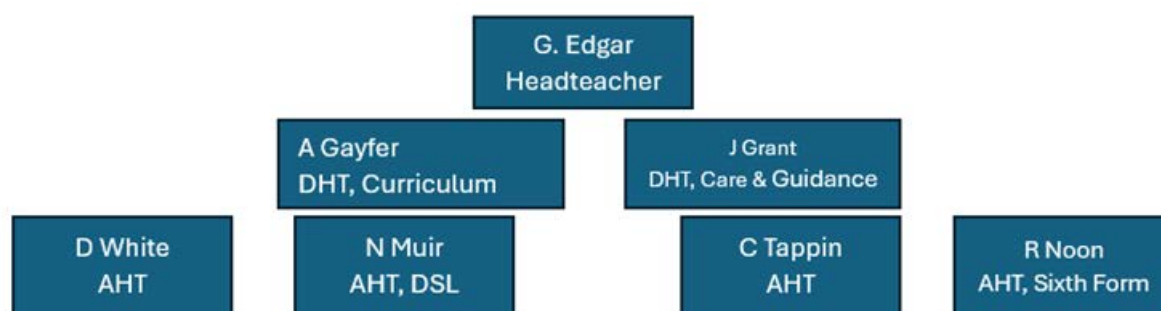
## Changes to the School

We have made a number of changes to the operational and organisational structures of the school. Briefly, we have done the following:

### Staffing

- Expanded the Senior Leadership Team (SLT) to drive the school forward and put it in a position whereby it is ready to face the challenges of the future.
- Created a Faculty system with “families” of subjects grouped together, improving communication and collaboration between subjects and the SLT. I would like to reiterate our commitment to specialist teachers teaching their subject.
- Enhance the transition process from our primary feeder schools to William Farr by establishing a permanent Head of Year 7. The other Heads of Year in KS3 & KS4 will rotate through Years 8 – 11, remaining with their Year Group for four years. The Assistant Heads of Year will remain with their Year Group for the five years, thus providing continuity of pastoral care.
- Strengthen the Sixth Form pastoral and academic provision by establishing the Head of Sixth Form as an SLT role and two Assistant Heads of Sixth Form.
- Reinforce the Special Needs Department by appointing two new Assistant SENDCOs to support the newly appointed SENDCO. One Assistant SENDCO has been appointed, and we will appoint another in the new academic year.

The specific appointments are detailed below:



## Faculties

Faculty	Subjects	Head of Faculty	Asst. Head(s) of Faculty	SLT Lead
Communication	English, MFL, Travel & Tourism	S. Meggett	B. Irving F. Eatough N. Whiles (acting)	D. White
Mathematics & Computing	Maths & Computing	L. Varcoe	H. Mort K. Pitts	N. Muir
Science	Core & Separate Sciences	J. Hillsmith	B. Charman	A. Gayfer
Creative	Art, Drama, Music & Photography	TBC	E. Stevenson C. Bushell-Thornalley (acting) L. Jones (acting)	C. Tappin
Humanities & Social Sciences	Geography, History, RS, Criminology, Psychology, Sociology	K. Bates	M. Aston W. Brown	A. Gayfer
Technology & Business	Technology subjects, Business Studies	B. Price	C. Otter	J. Grant
PE & Community	PE & Duke of Edinburgh	N. Hamilton	B. Steele	R. Noon
SEND	Learning Support & Intervention	J. King	H. Marshall TBC	J. Grant

## Care & Guidance Team

Year	Head of Year	Assistant Head of Year
7	L. Starbuck	S. Hall
8	E. Hanson	H. Adams
9	S. Willett	J. Butcher
10	R. Parry	J. Dickenson-Fogg
11	K. Ewing	D. Townsend
Sixth Form	R. Noon	M. Brittain/G. Munro



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## Curriculum & Timetable

- As parents of students in next year's Years 9 & 11 will know, we moved to a free option process, which gave the students greater choice of subjects. For the vast majority of students, this has allowed them to study the subjects they most wanted to. This will give us even greater flexibility next year when all exam years will be "free option".
- To provide more flexibility and value for money, we have also moved to a two-week timetable. Again, this allows more classes to run and will increase choices for the students. It also means a more varied timetable for both students and staff.

## Sixth Form

- We have taken the decision to broaden our Sixth Form Curriculum to offer a more diverse range of subjects. Our ambition is that as many students as possible will remain with us for the full seven years to benefit from the excellent provision on offer.
- Our new Sixth Form Block will be officially opened on Tuesday 30 September by the Bishop of Lincoln. The new block will be open for use from the start of the new term in September.
- In line with the timetabling changes announced elsewhere, we are changing the hours taught at A Level from 10 hours per fortnight to 9 per fortnight. This brings the school in line with many schools, both locally and nationally. This gives us greater flexibility in our Sixth Form Options' process, will allow for greater pace in the A Level lessons and encourage more independent learning from the students, a vital preparation for both university and the world of work.
- From September, we will be charging a £10 deposit for the Sixth Form ID card. This is due to the increased functionality of the card, which will enable students to sign in & out automatically, as well as giving options to extend its uses further as our systems develop. If the card is not lost during the students' two years with us, then the £10 will be refunded as a discount from the Prom Ticket. If they do not attend the Prom, it will be refunded via ParentPay.
- Please assist us in emphasising the importance of the ID badge. It is a crucial element of safeguarding at school and, as such, the students must wear it at all times when they are in the school. This is no different from other schools & colleges locally. One of the selling points of our Sixth Form is the freedom to wear your own clothes. If we allow this, then the students must wear their ID badges. We will be monitoring the situation and if students regularly forget their ID, they will face sanctions, which could involve loss of privileges.
- Sixth Form Bursary: this is a crucial element in helping families support their child through their Sixth Form studies. Details can be found on the school website: [William Farr C of E Comprehensive School - 16-19 Bursary](#) Families do need to apply annually for this and for audit purposes, need to provide the school with proof of income. I appreciate that this can be sensitive for families, however, it enables financial support to go where it is most needed and can be used to provide assistance in a number of ways: equipment, transport costs, meals, funding for day trips and partial funding for overnight trips amongst others. It can also be used as evidence to access further support at university or college. All enquiries will be treated in the strictest confidence. Please contact Mrs Munro in the first instance.

## House & Rewards Systems

- We are hoping to build on the excellent work by Mr Aston & Miss Haigh to raise the profile of the House System. This will be done in two ways:
  - o Revising the rewards system
  - o Having SLT members as Heads of House:

House	Brayford	Ermine	Fosse	Lindum	Stonebow	Witham
Head of House	Mr Muir	Mrs Grant	Mr White	Miss Tappin	Mr Gayfer	Mr Noon
Value	Friendship	Respect	Responsibility	Perseverance	Wisdom	Compassion

- We will be replacing “positives & merits” with House Points which will contribute to the overall House Competition across all years.
- The categories & value will remain the same for all years, but the rewards & incentives may change as the children progress through the years.
- Key to this will be the ability to automatically reward those students who turn up every day and put the work in – for every lesson they attend and behave in, they will automatically receive House Points.
- House Points will also be awarded for excellent work, one-off events, helping at school events and so on.
- Parents/Carers will be able to track this on MCAS.

### Parental Communication

- Following our recent survey, Parents’ Evenings will remain online. We will be looking at greater flexibility of start & finishing times to help both staff and parents/carers to better manage family & work commitments.
- As I mentioned in an earlier Newsletter, we are looking to develop an online markbook for staff to record students’ progress and Attitude to Learning (ATL). We are close to doing this and after that, it is a small step to providing this information on MCAS for parents to monitor.
- This will eventually mean that behaviour, rewards and progress can all be monitored easily by parents & carers.
- We are moving to a new till system in the Canteen with both biometric and facial recognition, which will speed up queuing and also provide parents/carers with clearer information on the meals eaten by the students. There will also be mobile tills to help with queue-busting and other events,
- We continue to expand the use of ParentPay to minimise the need to carry cash. From September, we aim to have every transaction on ParentPay.

### Early Closures

- We will no longer be closing early on the last days of term. The decision has been made for a number of reasons:
  - o The inconvenience it placed on parents
  - o The increased workload for our support staff
  - o The cost incurred by having to change the times of the buses.
- We will retain the early closure for the Open Evening in September.

When you look at all that has gone on, or is planned for September, it is clear that much has been and will be achieved. We hope that the changes equip William Farr to meet the educational and financial challenges that lie ahead, whilst further improving the already excellent offer and putting the child front and centre of everything that we do, helping them to lead “life in all its fullness”.

Thank you for your support of the school this year and have a wonderful summer break.

**Grant Edgar, Headteacher**

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# NEWS FROM THE CHAIR OF TRUST BOARD

## Reflections on 2024/25...

Once again, I am writing this final article of the academic year with a huge sense of pride in what has been achieved within William Farr over the last 12 months. We have seen fantastic academic, sporting, musical, artistic, personal and community/charitable achievements this year across the whole student body that are detailed in this newsletter. But perhaps, most importantly, we have continued to see students growing and maturing into strong citizens, who contribute to their community, school and each other. At a time of national and global uncertainty, we need more people in the world like our students and on behalf of the Trust Board, I want to congratulate all of them for their achievements during 2024/25.



I also want to extend the Trust Board's thanks and appreciation to every member of the William Farr staff team for their dedication and support during the last 12 months, alongside our trusted partners who work alongside us. 2024/25 has been a year where the school has embraced continuity and evolution, so that our students experience 'life in all its fullness', and I know how much 'hard work' goes into making William Farr 'work' in the way it does. We are very thankful for their ongoing commitment, tenacity and professionalism under the leadership of Mr Edgar and the Senior Leadership Team.

I also want to thank Trustees (Governors) for the time that they put into the school each year – their service to the school is incredible and is done in addition to busy work/personal lives. As a Trust Board, we will be undertaking Trustee recruitment in the new academic year to further strengthen our skills, experience and diversity of thinking, and so please do consider if this is something that you may want to learn more about from September 2025.

Finally, I want to wish you all a fantastic summer. I hope each one of you can find time to connect with friends & family, have some space to rest and recharge, and enjoy some fun and downtime. Here's to coming back even stronger in 2025/26.

Best wishes.

*Dawn Cooper, Chair of Trust Board*

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## MESSAGE FROM HEADS OF STUDENT COUNCIL

### Dear Reader,

We are Mya Dhokia and Ben Payne, your new Heads of Student Council.

Over the course of an eventful year, remarkable achievements have been made in the house system, with student-driven efforts to return friendly competition to the forefront of school life.

Recently, art students have painted murals for the new-and-improved Zen Garden and the Hub, as well as giving back to the local community by creating an incredible display of artwork for St Mary's Church.

The summer concert took place on Wednesday 16 July, showcasing once more the richness of musical talent at William Farr.

As we look to the year ahead, we are excited to announce that the new Sixth Form building will open in September, granting the ever-expanding Sixth Form a more peaceful and comfortable working environment.

As Heads of Student Council, we will work to ensure that the changes the school faces in the coming years are led by the student body, allowing them to engage with 'life in all its fullness' (John 10:10).

We wish you all a relaxing summer break and will see you in the new year!

Kind regards,

*Ben and Mya*

*Heads of Student Council*



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# CODE OF CONDUCT

**The Code of Conduct outlines the conduct conducive to a positive learning environment.**

It is important that everyone knows what is expected of them and can play their part. All students have a right to learn, to achieve and to be safe in school. All students have a responsibility to positively and actively contribute to a school climate aligned with the School's Core Values.


Our Values must be visible through students' attitudes and conduct at all times, including at lunchtime, breaktime and moving between lessons.

Thank you for your support this year in reinforcing the Code of Conduct at home and using information communicated to you via MCAS to hold discussions with your child. Should you have any issues accessing MCAS, then please do not hesitate to contact the school via [wfsbromcom@williamfarr.lincs.sch.uk](mailto:wfsbromcom@williamfarr.lincs.sch.uk). We will continue to work together with parents on how best to support you with the technical aspects.

The number of Positive events awarded across the school since September stands at over 119,000. This means that on average, per week, over 2,500 positive events are awarded to students. This is a fantastic achievement! Well done to our students who continue to consistently demonstrate and 'live out' the school's Vision and School Values – Compassion, Friendship, Perseverance, Respect, Responsibility and Wisdom.

## Mobile Phones

A reminder that under no circumstances are students allowed to have a mobile phone in their possession during the school day. If students are found in possession of a mobile phone, the School Behaviour Policy will apply. The rationale behind this decision is two-fold. Firstly, we know from other schools which allow such devices the level of disruption that can be caused. Secondly, the school has an open policy in terms of students using the school telephone to communicate with parents where necessary. Any device which has mobile internet capability must not be brought into school. This includes Smart Watches.

William Farr Code of Conduct					
A B C D E F					
<b>A</b>	Accept that your actions are your choice	<b>B</b>	Be on time, every time		
<b>C</b>	Come to school fully equipped for learning and wearing correct uniform	<b>D</b>	Do all classwork and homework to the best of your ability		
<b>E</b>	Ensure that you keep hands, feet and unkind words to yourself	<b>F</b>	Follow all instructions the first time		
					

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# SCHOOL UNIFORM

Our full range of approved school uniform is available to purchase in the Uniform Direct store, Dixon Way, Lincoln, LN6 7XN.

Online shopping from Uniform Direct is also available, with delivery direct to your chosen address. Ordering online is very simple, just visit [www.uniform-direct.com](http://www.uniform-direct.com) and then navigate to 'Select Your School' and 'Senior Schools' and scroll down to 'William Farr School' to find all items of approved William Farr school uniform.

Black leather trainers and black 'Air Force 1s' are not permitted in school. We are aware that retailers market these as 'shoes' when they are trainers. Please be aware of this when you are purchasing shoes ready for September 2025 that there should be no logos and no adornments of any kind. The full uniform list can be found on the school website using the link above.

## PRE-LOVED UNIFORM SALES

For information on how to purchase pre-loved uniform, please visit our pre-loved uniform website using [this link](#). We are reliant on donations of good quality, pre-loved school uniform and, therefore, stock availability will be limited to the donations we receive.

## PRE-LOVED UNIFORM DONATIONS

In preparation for the new academic year, we would be extremely grateful for any donations of good quality, laundered, William Farr uniform that your child may have grown out of. This will help us to build stock availability on our pre-loved website. Thank you in advance for any donations.

## LOST PROPERTY

We have a large amount of unnamed, unclaimed lost property, including large expensive items such as winter coats. If your child has lost anything this year, please encourage them to visit Lost Property, which is open: Mon|Tues|Thurs 08:45-09:00 and Weds|Fri 09:05-09:20. Please name all items of uniform, etc. regardless of what year your child is in. We can reunite lost items and owners easily if we can see who it belongs to.



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## YEAR 13 PROM

**Year 13 held their Prom at the Doubletree Hilton on Tuesday 1 July.**

We had a wonderful time and the students were phenomenal company! A huge thank you to everyone who has supported them through their time at William Farr.



Year 13 will be in again on Results Day on Thursday 14 August.

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## YEAR 13 LEAVERS' DAY

**Year 13 celebrated their final day by decorating the school in the theme of "Will's Wild West".**

Year 13 Leavers' Day was once again a joyous occasion. The main entrance was decorated to represent the Wild West, while students dressed up as cowboys. At lunchtime, stalls were set up selling sweets and drinks and students could have a temporary tattoo applied to their arm. As usual, teachers were soaked with wet sponges in the stocks.

During the day, Year 13 students took part in a year group quiz, testing their general knowledge from the last seven years. An awards ceremony was held, with students nominated for awards, such as "best couple" and "most likely to be Prime Minister".

As Year 7 students attend a Founder's service at Welton St Mary's, the Year 13s marked the end of their William Farr journey with a heartfelt service, including musical performances and readings.

Leavers' Day is always a wonderful way to celebrate the successes of our students and the vibrancy of the school community. We wish our Year 13 students every success for the future.



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## YEAR 11 PROM

**Year 11 had a fabulous send-off on Tuesday 8 July at their Prom, held at Hemswell Court.**

Everyone had a fantastic time at our Oscars-themed evening, with the Hollywood sign taking pride of place on the mantelpiece above the fire. The 'awards ceremony' after dinner, with prizes provided by local business, restaurants and cinemas, was a highlight.

Photographs from the night will be available to purchase shortly directly from school.

We now look forward to seeing all the Year 11 students again on Results Day on Thursday 21 August.



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## YEAR 6 TRANSITION

**This year saw another successful Year 6 Induction programme.**

We welcomed 244 Year 6 students to meet their tutors and take part in a set of exciting lessons and activities over two days. The days are designed to help students to get to know their teachers and tutors, as well as find their way around the school.

We look forward to welcoming them back in September as fully-fledged Year 7 William Farr students.



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# DUKE OF EDINBURGH AWARD SCHEME

## We have had another successful year with the Duke of Edinburgh Award.

We would like to say a huge thank you to all the staff who give up their time to help with the expeditions, because without them the students at William Farr would not have the fabulous opportunity to participate.

24 Year 10 students took part in their Silver Expedition around the White Peak area in May, walking approximately 80km over both the practice and qualifier weekends.

17 Year 12 students participated in their practice expedition at the end of June around Hope Valley, walking roughly 54km and they headed to the Yorkshire Dales at the beginning of July for their qualifier with 80km to accomplish.

In June and July, 72 Year 9 students completed their Bronze expedition around the Market Rasen area, walking approximately 30km.

So far this academic year, we have awarded 51 Bronze Awards, 22 Silver Awards and 12 Gold Awards. Huge congratulations to Emma Feebrey, Nicole Fratzak, Jack Hatherley, Michalina Madra, Joe McParland, Isobel Sharp, Eloise Sharpe, Faye Terry and Erica Wright, who have recently completed their Gold Award alongside their Year 13 studies and will be collecting their certificate from the Palace in due course.

Thank you to the parents for supporting your children through their Awards and for arranging their travel to and from expeditions.

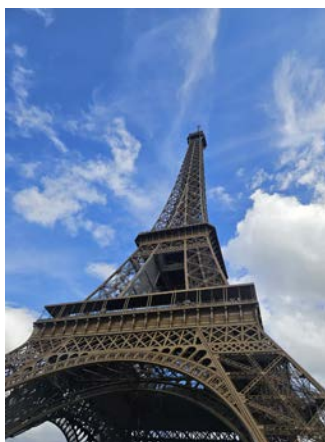


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## EDUCATIONAL TRIPS AND VISITS

**This term, students have attended a number of trips to complement their learning, including:**

- Y7 Science trip to the Space Centre
- Y8 Languages trip to Paris
- Y9 STEMNet Design and Technology STEM Morning
- Y9 RS trip to a Hindu Mandir
- Ski trip for Years 8, 9, 10 and 12
- Y10 GCSE D&T NEA Kick-start Event
- Y10 Food and Nutrition Mock NEA 3-hour practical event
- Y10 Sustainable Futures Careers workshop
- Y10 English trip to watch Macbeth at Toletorpe Hall
- Y10 Spanish trip to Barcelona
- Young Carers Fair at Bishop Grosseteste University
- AMSP Moving on in Maths workshop at Lincoln University
- Y12 Business Studies Be Inspired Day at Lincoln University
- Y12/13 Oxbridge Conference
- Y12 RS Conference at Bishop Grosseteste University
- Y12 Geog field trips to Cleethorpes / Willingham Woods / Gibraltar Point
- Y12/13 Dr Steve Taylor Psychology speaker
- Y7 End of Year trip to Lincolnshire Show
- End of Year trips for Years 8 and 12 to Drayton Manor and London.



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# YEAR 12 GAIN COMPETITION

Year 12 students Holly Woodcock, Loucelle Prentice, Madeleine Smirthwaite, Hollie Richardson, and Tilly Hooton successfully completed the GAIN (Girls Are Investors) Investment Challenge, a six-week programme designed to introduce young women to the world of investing.

As part of the challenge, they attended weekly training sessions and received group mentorship from a professional in the investment industry. Working as a team, they were assigned the stock Ocado and conducted detailed research and analysis, evaluating both written and numerical information.

Through collaboration, critical thinking, and the development of their debating and presentation skills, the team delivered a well-supported investment recommendation to sell the stock. They also prepared a recorded stock pitch presentation and produced a detailed report justifying their findings.



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# DIVERSITY WEEK

23 June marked the start of Diversity Week. Set up by educational charity Just Like Us, Diversity Week is marked by schools across the country to celebrate the diversity of our schools and community.

Within this week, students across the school had dedicated tutor periods to increase learning and visibility to aspects of our community that often are missed. Students learned about faiths such as Sikhism and Shinto, the Muslim concept of Naseeb, the hidden Black History of Lincoln, ADHD, Asexuality and Mental Health and Resilience. Diversity Week also falls within the month of June, which is Pride and students have had a chance to learn about the progress of LGBT rights and the first Pride, which occurred in 1972. Finally as part of a huge range of learning, students marked National Refugee Week and were asked to consider what they would take if they were only given 10 minutes to flee their homes. There are so many things that unite us in humanity and sharing stories and kindness is a key focus of our core values of friendship, compassion and respect.

Year 8 were challenged to make an art installation to show how we are all united in kindness. Each student designed a hexagon to represent their commitment to equality or kindness. These were then assembled together, inspired by the words of disability activist and campaigner Helen Keller who said, "Alone we can do so little, together we can do so much".



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# STEM COMPETITION

The school held a STEM (Science, Technology, Engineering and Maths) workshop, run by the Institute of Engineering (IET) and STEMNet.

We welcomed other schools to take part, as well as fielding our own teams from Year 8. We are pleased to say that from our local round of the competition, the winning team came from Year 8. Well done to Lily, Freya, Layla, Lucy, Olivia and Daisy. They now go on to the national leaderboard and we wait to hear how they do.

It is great to see so many girls interested in Engineering. Well done!





# A NIGHT TO REMEMBER

The summer concert is always one of the highlights of the school calendar and this year was no exception, showcasing the range and depth of talent within the school.

On a performing front, from Year 13s Euan Braddish and Emily Hill performing Popper's 'Polonaise de Concert' and Debussy's '1st movement of his Cello Sonata' respectively, to Olivia Crowther performing 'Journey to the Past' from Disney's Anastasia, the exceptionally high standard left audiences mesmerised. On a compositional front, from Year 7 Zaid performing his own composition, 'Flowing Waters' to Year 13 Camille performing her own composition, 'Don't you go too far', the talent and dedication had to be heard to be believed. Debut performances sat alongside seasoned pros and yet the standard never faltered and it was difficult to tell which was which. Yet again the range of genres was staggering, from Welsh heavy metal band Bullet for my Valentine performed by Jacob Thorpe through to Elsa Peel Cobas' performance of 'Fantasia in D minor' by Mozart.

The orchestra played the jazz standard 'Georgia on my Mind' and the choir sang Bob Chilcott's 'Over the Wave', Richard Lloyd's 'View me, Lord' and finished with a rousing finale of 'Do you hear the People Sing' from Les Misérables. What was particularly impressive this year was the number of students who were involved in accompanying other students' solo performances.

A huge thank you to the Friends for their support of the evening, serving refreshments and organising the raffle, to Hannah Price for organising strawberries and cream to make the evening even more special and to the Music department for organising the event. Make sure you add our Christmas concert date – Thursday 4 December to your diary to avoid disappointment.

## THE ZONE: Free Youth Activities This Summer

This summer will see the return of The Zone, a completely free youth space with chill zones and activities.

The Zone will be in Lincoln's City Square all summer and young people can drop in and stay for five minutes or five hours. Years 7 to 10 have received assemblies from Zest, who run the Zone, and all year groups are welcome.

More details can be found here [The Zone — Zest](#) and the QR code on the flyer can be used to sign children up in advance in order to make safeguarding paperwork quicker on arrival.





# CAREERS AT WILLIAM FARR

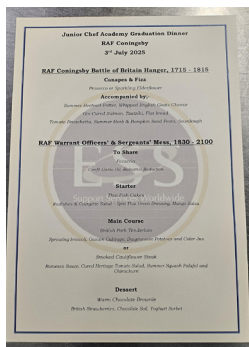
At William Farr, we try to equip students with the knowledge, skills and behaviours to manage their careers in an increasingly volatile labour market.

Our careers programme starts in Year 7 and is cumulative, consisting of assemblies, events, trips, dedicated careers PSHE lessons and subject-related career learning. Activities this year have ranged from Year 7 hearing about the surprising variety of job roles in school, to our very successful Year 12 mock interview morning on 29 April. We were particularly pleased that all Year 12 students took part, despite some being very nervous, and the employers involved commented on how much they enjoyed the morning.



“Careers” is a whole school endeavour, and our subject departments have arranged some fantastic experiences for our students. Just a few of these have included trips to Lincoln University to look at related courses for Geography, Computer Science, Maths & English students, a “Flightcrowd” bootcamp, and a morning looking at careers around automated guided vehicles, organised by our D&T department, as well as trips to the Magistrates Court and a talk with a forensic photographer organised by Religious Studies.

In addition, since Easter, seven of our Year 10 & 11 GCSE Food Tech students have been taking part in the Junior Chef Academy at Sessions restaurant, which culminated in a fantastic day in the Officers’ Mess at RAF Coningsby where they cooked for parents, teachers and staff from the College, as well as representatives from the sponsor companies.



We are currently looking forward to a ‘drone day’, organised by Mr Wright and run by ARPAS-UK, the drone industry regulator, where students from Years 10 & 12 will have the chance to build drones, as well as look at the diverse variety of roles in the industry.

In addition to engaging with local and national employers, we are very proud of our relationships with our local Further Education Colleges. Lincoln College and Bishop Burton (Riseholme) are particularly close partners, coming into school regularly to inform students about their provision, as well as to support with applications and conduct on-site interviews. This relationship is one of the factors that contributed to our 2024 0% NEET (Not in Education, Employment or Training) figure, when UK NEET figures are rising.

So, our heartfelt thanks go to everyone, both internal and external, who has supported William Farr Careers this year; some wonderful staff, the local college liaison teams and many amazing employers, including Bridge McFarland, NHS, Talent Academy, National Gas, Siemens, Wright Vigar, Serco, Wilkin Chapman, Bridgeway Consulting, Home From Home Care, National Grid, Inzpire, Barclays, QinetiQ, St Barnabas Hospice, the Army, RAF and Navy (with sincere apologies to anyone we’ve missed!)

And finally, we would love to have links with even more employers, and with our Alumni, who play a vital part in supporting careers education in school. If you are an employer and would like to get involved, please email Catherine Roberts on [c.roberts@williamfarr.lincs.sch.uk](mailto:c.roberts@williamfarr.lincs.sch.uk) If you are an alumni, please use this form <https://forms.office.com/e/nEGBjV170J> to sign up to our Alumni database.

## STUDENT HUB MURAL

After a competition last year, designs were combined to create a piece to be displayed in the Hub.

A group of Year 7, 8 and 9 students painted the piece on individual canvases and worked brilliantly together.

A huge well done to everyone who has worked on the project.



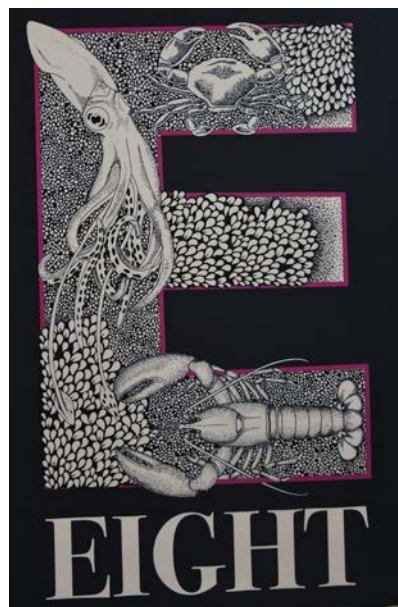


# ART, GRAPHICS & PHOTOGRAPHY EXHIBITION

On Wednesday 25 June, family, friends and staff celebrated the hard work of our Year 13 A-level students.

Students have studied for two years, completing a personal investigation and an exam project - the outcomes were fantastic!

Thank you to the three piano players, Camille Montealegre, Oszco Chan and Adam Swistak. Everyone thoroughly enjoyed listening to them play whilst looking at the work.





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# WELTON MUSIC AND ARTS FESTIVAL

Students from all year groups worked on seven pieces that were displayed in Welton Church from 3 July - 6 July, in response to Grayson Perry's tapestries and 'the times that we're living in'.

The three wall hangings each represent two of the school's core values and link to the house colours and house mascots.



A group of Year 4 students from Welton St. Mary's Primary School participated in a workshop that focused on the importance of reducing the use of single-use plastics.

They designed and decorated reusable tote bags that are displayed in the church, too.



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## ZEN GARDEN MURAL

**The Zen garden mural is almost complete!**

Students from a range of year groups have worked hard on the large piece. It will be displayed in the Zen garden in the Science department soon. Watch this space!





# SAFEGUARDING

## To report concerns:

Lincolnshire Children's Services: 01522 782111 -  
<https://www.lincolnshire.gov.uk/safeguarding/report-concern>

Lifelines:

- The NSPCC are here to help 24/7 and children can call their Childline number on: 0800 11 11.
- Help for adults concerned about a child can call: 0808 800 5000.
- Shout is a 24/7 text service, free on all major mobile networks, for anyone in crisis any time, anywhere. It is a place to go if you are struggling to cope and you need immediate help.  
Text: 85258.

# EXAM DATES

## A LEVEL

Thursday 14 August 2025 RESULTS DAY

## GCSE

Thursday 21 August 2025 RESULTS DAY

# TERM DATES

## Term 1

Wednesday 03 September 2025	INSET DAY
Thursday 04 September 2025	Year 7 only
Friday 05 September 2025	All students apart from Y12
Monday 08 September 2025	All students
Friday 26 September 2025	INSET DAY
Friday 24 October 2025	Last day of term

## Term 2

Monday 03 November 2025	First day of term
Friday 19 December 2025	Last day of term

## Term 3

Monday 05 January 2026	INSET DAY
Tuesday 06 January 2026	First day of term
Friday 13 February 2026	Last day of term

## Term 4

Monday 23 February 2026	First day of term
Thursday 02 April 2026	Last day of term

## Term 5

Monday 20 April 2026	INSET DAY
Tuesday 21 April 2026	First day of term
Monday 04 May 2026	BANK HOLIDAY
Friday 22 May 2026	Last day of term

## Term 6

Monday 01 June 2026	First day of term
Wednesday 22 July 2026	Last day of term

# STAFF LEAVERS

**Sadly, the following staff are leaving this academic year to take retirement, promoted posts, relocate or pursue new careers.**

We would like to thank them for their work in supporting our students to engage with life in all its fullness (John 10:10). Collectively, they have given a total of 67 years' service to William Farr.

Sarah Brodigan (Language Teacher) 17 years  
Rachel Blackburn (SEN Administrator) 12 years  
Eleanor Haigh (English Teacher) 3 years  
Amanda Hamilton (Maths Teacher) 9 years  
Luke Nicholson (D&T Teacher) 3 years  
Jo Porter (Head of Art) 5 years  
Steven Wilcock (English Teacher) 10 years  
Julie Wilson (D&T Teacher) 8 years

# COMMUNICATIONS

**To communicate with school via email, please use the school email address:**

[wfarr@williamfarr.lincs.sch.uk](mailto:wfarr@williamfarr.lincs.sch.uk)

You may also make contact with the school through Middle Leaders, e.g. Heads of Faculty/Heads of Year. We would be grateful if individual staff are not emailed directly. As part of our commitment to supporting staff workload and wellbeing, we will endeavour to respond to emails within 3 working days.

Please note, staff are not expected to respond to emails outside of the normal working day (9-4pm) or during holiday periods. Emails should be written in line with the [Parent Code of Conduct](#) as shown on the school website.

# SCHOOL DAY

9.00:	Registration and tutor time.
9.20:	Period 1.
10-20 – 10.35:	Break.
10.35 – 11.35:	Period 2.
11.40 – 12.40:	Period 3.
12.40 – 1.35:	Lunch break.
1.35 – 1.40:	Registration
1.40 – 2.40:	Period 4.
2.45 – 3.45:	Period 5.

School is open to students 8.15am-5.00pm Monday to Thursday and 8.15am-4.30pm on Fridays.

Students should not be on the school premises before or after these times unless they are supervised by a member of staff.