## Year 11 Topic Outline [2019/20]

| Topic                     | Outline of content  | Revision Guide    | Workbook          | MathsWatch  |
|---------------------------|---|-------------------|-------------------|-------------|
| Linear Graphs             | Plotting linear graphs (recap)  | Page 43 – 44      | Page 39           | 96          |
|                           | Find and interpret the gradient and y  – intercept from a linear graph  | Page 45 – 46      | Page 40           | 159a        |
|                           | Sketch straight lines using y = mx + c  | Page 45 – 46      |                   |             |
|                           | Find the equation of a line with the  | Page 47           | Page 41 – 42      | 159b        |
|                           | gradient and one point  |                   |                   |             |
|                           | Equations of parallel lines   |                   |                   |             |
|                           | Find the equation of a line through   |                   |                   |             |
|                           | two points  |                   |                   |             |
|                           | Basic probability and sample space diagrams (recap)   | Page 107 –<br>109 | Page 100 –<br>102 | 14, 59, 126 |
|                           | Tree diagrams – with and without  | Page 112          | Page 104          | 151, 175    |
| 5 1 1 111                 | replacement   |                   |                   |             |
| Probability Venn Diagrams | Conditional probability   |                   |                   |             |
| and Frequency             | And/or rules for probability  | Page 111          | Page 103          | -           |
| Trees                     | Venn diagrams – construct and use to solve problems   | Page 113          | Page 105          | 127a, 127b  |
|                           | Frequency trees – construct and use to solve problems   | Page 110          | Page 102          | 57          |
| Linear and<br>Quadratic   | Form and solve linear equations – unknown on one or both sides, brackets, fractions where the unknown is in the numerator (recap) | Page 29 – 33      | Page 27 – 30      | 135a, 137   |
| Equations                 | Expanding double brackets (recap)   | Page 27           | Page 25           | 134b        |
|                           | Solving quadratic equations by factorising (recap)  | Page 38           | Page 35           | 157         |
|                           | Plot quadratic graphs   |                   | Page 43           | 98          |
| Quadratic<br>Graphs       | Identify intercepts and the turning point from the graph of a quadratic function  | Page 48           | Page 43           | 160         |
|                           | Find the roots of a quadratic equation algebraically (recap)  | Page 38           | Page 35           | 157, 160    |
|                           | Sketch graphs of quadratic functions – use symmetry to identify turning points  | Page 48           | Page 43           | 98, 99      |
|                           | Identifying lines of symmetry   | Page 72 – 73      | Page 65           | 11          |
| Transformations           | Transformations of shapes around the coordinate axes – reflection, rotation, translation  | Page 76           | Page 70 – 72      | 48 – 50     |
|                           | Enlargements – positive integer and fractional scale factors  | Page 77           | Page 73           | 148         |
| Linear<br>Inequalities    | Form and solve inequalities – show solutions on a number line (recap)   | Page 37           | Page 34           | 138, 139    |

| Angles and<br>Geometry                               | Finding missing angles using angle rules (recap)  | Page 88, 90                                       | Page 85 – 88             | 45, 120, 121                    |
|--|---|---|--------------------------|---------------------------------|
|  | Angles in polygons  | Page 91   | Page 89 – 90             | 123                             |
|  | Parts of a circle (recap)   | Page 79   | Page 77                  | 116, 149                        |
|  | Area and circumference of circles (recap)   | Page 79   | Page 77                  | 117, 118                        |
|  | Arc length and area of sectors  | Page 79   | Page 78                  | 167                             |
|  | Rearranging formulae  | Page 34   | Page 31                  | 136                             |
| Kinematics & Real Life Graphs  Functions             | Substitution into SUVAT formulae $v=u+at$ , $s=ut+\frac{1}{2}at^2$ , $v^2=u^2+2as$  | See class notes -<br>(formulae given in the exam) |                          | -                               |
|  | Problems involving distance-time graphs   | Page 51   | Page 46                  | 143                             |
|  | Interpret straight-line gradients as rates of change Recognise and interpret graphs that show direct and inverse proportion Construct graphs for real-life contexts                           | Page 51 – 53                                      | Page 46 – 48             | 107, 143, 199,<br>216a, 216b    |
|  | Interpret simple equations as functions with inputs and outputs  Apply function machines to an input to find an output  Apply function machines in the reverse direction to an output to find | Page 31   | Page 28  See class notes | 36                              |
|  | the original input  Generate a sequence using a function  machine   | See class notes                                   |                          |                                 |
| Further Ratio<br>and Proportion                      | Ratio – simplify, divide into, problem solving (recap)  | Page 55, 57                                       | Page 49 – 51             | 38, 106                         |
|  | Proportion – direct and inverse (recap)   | Page 58   | Page 52 – 54             | 42                              |
|  | Percentages – amounts, increase, decrease, change, interest (recap)   | Page 61 – 65                                      | Page 55 – 58             | 86 – 87, 108 –<br>109, 111, 164 |
| Algebraic<br>Graphs and<br>Simultaneous<br>Equations | Solve simultaneous equations graphically (recap)  | Page 50   | Page 45                  | 140                             |
|  | Solve simultaneous equations algebraically (recap)  | Page 39   | Page 36                  | 162                             |
|  | Plot linear and quadratic graphs from a table of values (recap)   | Page 43 – 44                                      | Page 39                  | 96, 98                          |
|  | Plot cubic graphs from a table of values Plot reciprocal graphs from a table of values  | Page 49   | Page 44                  | 161                             |
| Further<br>Geometry                                  | Compare lengths, area and volumes of shapes using ratios and scale factors  | See class notes                                   |                          | -                               |
|  | Calculate missing lengths, area or volumes of similar shapes or solids  | Page 75   | See class<br>notes       | 144, 200                        |
|  | Volume and surface area – prisms and pyramids (recap)   | Page 81 – 83                                      | Page 79 – 83             | 114a, 114b,<br>115, 119, 170    |

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|-------------------------|--|-------------------|---------|----------|
| Further<br>Geometry     | Identify similar shapes and use to find missing side lengths                           | Page 75           | Page 69 | 144      |
|                         | Prove that two shapes are similar  |                   |         |          |
|                         | Identify congruence shapes   | Page 74           | Page 68 | 12b, 166 |
|                         | Prove that two shapes are congruent  |                   |         |          |
| Proof and<br>Identities | Know the difference between an equation and an identity                                | Page 40           | Page 28 | 193      |
|                         | Show algebraic expressions are equivalent  |                   | Page 37 |          |
|                         | Construct arguments using algebra "Show that" problem solving                          |                   |         |          |
| Vectors                 | Represent a 2D vector as a column vector   | Page 103 –<br>104 | Page 99 | 174, 219 |
|                         | Calculations with vectors – addition,<br>subtraction, multiplying by a scalar<br>value |                   |         |          |
|                         | Draw column vectors on a grid  |                   |         |          |