



WILLIAM FARR

C of E Comprehensive School

Parent Code of Conduct

Vision and values

William Farr Church of England Comprehensive School's vision is to provide all members of the school community with the opportunities to engage with 'life in all its fullness' (John 10:10) through the highest quality of education, encouragement and endeavour. We are committed to striving for excellence and ensuring that all students are known, valued and can achieve.

Our core values are:

Compassion *Friendship* *Perseverance* *Respect* *Responsibility* *Wisdom*

1 Purpose and scope

At William Farr Church of England Comprehensive School, we believe it is important to:

- Work in partnership with parents to support their child's learning;
- Create a safe, respectful and inclusive environment for students, staff and parents;
- Model appropriate behaviour for our students at all times.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and students (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a student;
- Anyone caring for a child.

2 Our expectations of parents, carers and visitors to school

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school;
- Work together with staff in the best interests of our students;
- Treat all members of the school community with respect – setting a good example with speech and behaviour;

- Seek a peaceful resolution to issues;
- Take appropriate steps to try and correct their own child's behaviour (or those in their care), where it could lead to conflict, aggression or unsafe conduct;
- Approach the right member of school staff to help resolve any issues of concern.

As part of our commitment to supporting staff workload and wellbeing, **staff are not expected to respond to emails outside of the normal working day (9-4pm) or during holiday periods. Staff should endeavour to respond to emails within 3 working days.**

3 Unacceptable Behaviour

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sporting fixtures);
- Swearing, or using offensive language;
- Displaying a temper, or shouting at members of staff, students or other parents;
- Sending abusive messages to another member of the school community, including via text, email or social media;
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms;
- Any aggressive behaviour (including verbally or in writing) towards another child or adult;
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention;
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific licensed event);
- Possessing or taking drugs (including legal highs) on the school premises;
- Bringing dogs onto the school premises (other than guide dogs).

4 Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent;
- Invite the parent in to school to meet with a senior member of staff;
- Contact the appropriate authorities (in cases of criminal behaviour);
- Seek advice from our legal team regarding further action (in cases of conduct that may be libellous or slanderous);
- Ban the parent from the school site.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Headteacher.

The Headteacher will consult the Chair of Governors before banning a parent from the school site.