



# Welcome to William Farr Church of England School

Mr Freckelton  
Head of Year 8



# School vision

To provide all members of the school community with the opportunities to engage with 'life in all its fullness' (John 10:10)



# Core Values

Fosse  
Responsibility

Ermine  
Respect

Lindum  
Perseverance

Brayford  
Friendship

Witham  
Compassion

Stonebow  
Wisdom





School is not open to students before 8. 30am and the school day ends at 3.45pm.

When picking up and dropping off – **PLEASE DO NOT USE** the hatched areas or the areas allocated for taxis.

Issues with the buses in terms of logistics – if they are late etc. Please contact the bus companies directly.



**Medical** – please make sure we now about all the medical issues that we need to!

- You can always **update emergency forms** as and when you need to throughout the academic year – just ask for a new one and fill it out (e.g. change of address or family circumstance) or write a letter to be handed into the office with your child's name and form clearly on there with the stated changes.
- Phone numbers is a big one that parents often forget to update!
- Please **do not include products which contain nuts** due to a number of students having severe allergies
- If your child requires an **epi-pen a spare one kept in our medical cabinet** is much appreciated.
- **Asthma** – if you have written asthma on an emergency form they will NOT BE ALLOWED on any school trips if they do not have an inhaler with them





**ATTENDANCE over an academic year**  
**95% = 10 days off**  
**90% = 19 days off**  
**Term time holidays are not permitted**



... pupils with no absence are 2.2 times more likely to achieve 5+ GCSEs A\*-C or equivalent and 2.8 times more likely to achieve 5+ GCSEs A\*-C or equivalent including English and mathematics than pupils missing 15-20% of KS4 lessons.



The link between absence and attendance, GOV.UK – DfE (Adobe pdf file)

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/509...](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/509...)



# William Farr Code of Conduct

## A B C D E F

**A**

Accept that your actions are your choice

**B**

Be on time, every time

**C**

Come to school fully equipped for learning and wearing correct

**D**

Do all classwork and homework to the best of your ability

**E**

Ensure that you keep hands, feet and unkind words to yourself

**F**

Follow all instructions the first time

# What will happen if I disrupt a lesson?



Stage	Heading	Consequences
C1	1 <sup>st</sup> Formal Warning	Verbal Reprimand
C2	Continued Disruption	Verbal Reprimand OR Removed from lesson OR Moved seat
C3	Sustained Disruption	Longer removal form lesson OR Teacher Detention OR Reflection Task OR Step Out Room





Please label **EVERYTHING** –  
even in Year 8 (including ties  
& PE kit)!

Stikins®  
Actual Size

25410

If your school has a fundraising  
number please use it when you order.  
(Up to 30% commission)

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		60 STIKINS® Name Labels	N60	£9.50	
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# Uniform

**Trousers** – no jeans, no skinny fit, not cropped. No significant gap between the bottom of the trouser and the shoe.

**Socks** – Black or Grey NOT WHITE

**School Shoes** – Solid construction, polishable and suitable for a busy school environment. **No boots. No trainers** – if worn short term medical note required.

**Skirt** – New tartan skirt **NOT ROLLED UP.**

**Nails** – **NO** nail varnish or false/gel nails

**Jewellery** - Wristwatch only – **NO Smart Watch**, one signet ring, one bracelet and one set of very small stud or sleeper earrings (one per ear). **NO other visible forms of body piercing** are allowed e.g. nose piercing, eye brow piercing, tongue piercing.

**Make up** – Natural and subtle only, **No false eye lashes or eye brows**

**Drama** – **Shoes must be different to those worn in PE.** If trousers are not being worn, shorts/leggings are required. Long hair will need to be tied back.

Shoes: Black – of a solid construction, polishable and suitable for a busy school environment. No logos. No adornments of any kind. Low heels (5cm or less)



# Not permitted



No boots



No adornments or logos

No canvas shoes





# What will happen if I do not wear the correct uniform?

- ▶ School will phone parents to request they bring into school the correct uniform.
- ▶ For continual uniform infringements, then you will remain in a supervised room completing your lessons until you are able to wear the correct uniform.
- ▶ Continual uniform infringements will result in a lunchtime detention followed by an afterschool detention with a member of senior staff.

# Lost property



# Lost property



# Equipment and Organisation



- Equipment and organisation can be an issue for some students and your support in helping them is appreciated.
- Make extra copies of timetables, if necessary, one per pocket!!!
- Diaries will be checked by tutors weekly, therefore please ensure you are asking to see these and are signing them weekly. The diary is a good way to pass messages to form tutors.
- Before washing blazers, please check pockets for Uniform cards, timetables etc.
- Please ensure your child has the key equipment they need everyday. These include pens, pencil, ruler, eraser, French Dictionary, Scientific Calculator & PE kit. This is also checked weekly by form tutors.





# PSHE – Personal, Social, Health & Economic Education

12.09.23	Welcome back <b>Hall</b> (UNIT 1)
19.09.23	Expectations/SMART targets/ Finance rotation for next 8 weeks <b>(Finance 1 RLP)</b>
26.09.23	Citizenship <b>(Finance 2 BES)</b>
03.10.23	Year Reps, what makes a good one <b>(Finance 3 CAO)</b>
10.10.23	<b>Year Rep Elections no finance rotation</b>
17.10.23	Citizenship & Charity <b>(Finance 4 JAD)</b>
31.10.23	Careers – Qudos <b>(Finance 5 LFB)</b>
07.11.23	Employability & Pathways <b>(Finance 6 LRT)</b>
14.11.23	Finance <b>(Finance 7 LSS)</b>

# PSHE



21.11.23	Sexism & Misogyny UNIT 2 (Finance 8 LXG)
28.11.23	Finance Assessment all groups
06.12.23	Vaccinations (Risky Behaviour Awareness 1 groups RLP & BES)
13.12.23	Street Safety (Risky behaviour Awareness 2 groups CAO & JAD)
09.01.24	Vaccinations (risky behaviour 3 groups LFB & LRT)
16.01.24	Street Safety (risky behaviour final 4 groups LSS & LXG)
23.01.24	Social Media & Networking
30.01.24	Internet Safety
07.02.24	Sexting
20.02.24	Assessment : Social Media

# PSHE



## Challenging Stereotypes (UNIT 3)

Racism

Muslims in Britain

**Homo, Bi & Transphobia (CXM)** 2 groups RLP & BES

Sex, gender & identity/homophobic bullying/2 groups CAO & JAD

**LGBTQ+ (SPEAKER)** 2 groups FLB & LRT

**Tobacco whole year group in the hall**

FGM/2 groups LSS & LXG

Eating Disorders

Self Harm

**Assessment : Personal Health**

# PSHE



**Diversity**

**(UNIT 4)**

**Human Rights**

**Political Systems**

**Parliament**

**Local Government**

**Justice**

**EOT Activities (Silly Olympics)**



# Key Dates

There will be 3 datapoints this year where we will share with home how students are doing in their subjects.

These are:

End of November

Middle of March

Late June

The reports for Y8 will accompany the final datapoint release.

**Year 8 Parents Evening is Thursday 30 November and will be online as it was last year.**



# Potential issues in Year 8

The following are some issues that may arise for some Year 8 students based on local and national trends:

**Vaping** – this trend across secondary schools is worrying. We had very few issues with this in Year 7.

**Anxiety** – Continues to be a worry, especially with the constant uncertainty students experience in the media.

**Friendship issues** – Will always be present. We try and work with students to give them strategies to see that they don't have to be best friends but hopefully can co-exist!

Overly physical behaviour



# Continued

The following are some issues that may arise for some Year 8 students based on local and national trends:

**Child on Child abuse** – This was not really a Year 7 issue, however as students grow older and puberty hits students need to be aware of how they behave with each other. This can be sexual, physical or emotional.

**Online issues** – A proportion of issues we had to deal with were as a result of online issues that were brought into school.

**Misogyny** or inappropriate sexist comments or behaviours – Whether a comment is mindless or deliberate it will not be tolerated and will be treated very seriously. All students should be able to feel safe.

**Mobile Phones** – While some schools allow them, we do not. Safeguarding alone is a good enough reason. We do ask for your support in ensuring that your child does not bring their phone.



**Bromcom and Canteen issues** need to go to our IT Techs via the school email address on the website under the 'contact us' link: [wfarr@williamfarr.lincs.sch.uk](mailto:wfarr@williamfarr.lincs.sch.uk)

Issues with the VLE app need to be directed to Firefly directly

**The VLE** [19jbloggs@williamfarr.lincs.sch.uk](mailto:19jbloggs@williamfarr.lincs.sch.uk)

**Bromcom**

**Parent mail**

**Trips and payments – school shop, all trips are run at cost.**



# We are a no mobile phone school

Sanctions – mobile phones, devices IN SCHOOL



INDEPENDENT

NEWS POLITICS VOICES FINAL SAY SPORT CULTURE VIDEO **INDY/LIFE** HAPPY LIST INDYBEST LONG READS INDY100 VOUCHERS MINDS

News > Education > Education News

## French school mobile phone ban comes into force

New law comes into force as survey finds majority of British parents would support similar legislation in the UK

Eleanor Busby Education Correspondent | Tuesday 4 September 2018 11:00 |

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Sept 2018 France banned mobile phones for 3-15 year olds BY LAW

### Tech billionaire parenting

“Melinda Gates’s children don’t have smartphones and only use a computer in the kitchen. Bill Gates spends hours in his office reading books while everyone else is refreshing their homepage. The most sought-after private school in Silicon Valley, the Waldorf School of the Peninsula, bans electronic devices for the under 11s and teaches the children of eBay, Apple, Uber and Google staff to make go-karts, knit and cook. Mark Zuckerberg wants his daughters to read Dr Seuss and play outside rather than use Messenger Kids. Steve Jobs strictly limited his children’s technology at home. It’s astonishing if you think about it: the more money you make out of the tech industry, the more you appear to shield your family from its effects.”

*Alice Thompson in The Times*

# Social Media



## Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)



YouTube  
Keek  
Foursquare  
WeChat  
Kik  
Flickr

Twitter  
Facebook  
Instagram  
Pinterest  
Google+  
Tumblr  
Reddit  
Snapchat  
Secret



LinkedIn

WhatsApp

Vine  
Tinder

Path

FOREWORD BY KRISTIN SCOTT THOMAS

[This book] should be in every family home! *New Magazine*

### Sex, Likes and Social Media

Talking to our teens in the digital age

Allison Havey & Deana Puccio

Copyright Material

# The Cyber Effect

A Pioneering Cyberpsychologist Explains How Human Behavior Changes Online

MARY AIKEN, PhD

Copyright Material

# The importance of teaching resilience to empower your child – letting the reins go slowly.

*“Children need to be taught how to resolve conflict on their own. If you ‘swoop in’ and ‘save them’ every time then they will never learn how to do it themselves.”*

- ❑ Paraphrase the problem back to them  
*(The most successful students come from homes where parents help them process but find their OWN solutions)*
- ❑ Say things like ‘I hear you’, ‘That sounds like a tricky situation to be in’ ‘What did you say/do?’ ‘How did it make you feel? How do you feel now?’ ‘Did you speak to an adult?’  
*(This shows empathy that you ‘get it’ but not that you will ‘fix it’ for them)*
- ❑ Encourage them to solve the problem in their own mind and then help them to work through what their next steps are going to be. E.g. go and speak to their tutor the next morning or speak to the class teacher at break about the seating in that class. Perhaps a friendship issue means they need to offer an apology or to sort out a miscommunication.  
*(guide them through different ways of solving the problem)*

# Year 7 successes



- Best attendance across Y7 to 11 by year group within the school.
- A huge number of merits and certificates given out to pupils with pens and badges.
- Mental Wellbeing program.
- After school activities.
- Student engagement.
- Fundraising work.