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<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b> ART AND DESIGN GCSE			
<b>Title / Component:</b> UNITS OF WORK			
<b>Date Set:</b> September 2008		<b>Completion Date:</b> July 2009	
<b>Class Time:</b> 3 lessons per wk		<b>Additional Time:</b> Homework	
<b>Time-Line</b>	<b>Description / Guidance</b>		
17 December 2008	One coursework unit submitted for initial assessment.		
July 2009	One coursework unit submitted for initial assessment.		
	<b>Examination:</b> <b>3 Hour observed drawing connected to a unit of work.</b>		

**COURSEWORK PLANNER****2009/2010****Year: 10 & 11****Subject:** GCSE D&T: RMT, GP, SCT, TXT**Title /** COURSEWORK**Component:****Date Set:** Mon 21 April 2008**Completion Date:** Monday 9 February 2009**Class Time:** 2.5 hrs per week**Additional Time:** Weekly Homework

<b><i>Time-Line (week commencing)</i></b>	<b><i>Description / Guidance</i></b>
Mon 21 April – Mon 9 June	Assessment Criteria 1
Mon 9 June – Mon 8 September (Ideas) Mon 8 Sept – Mon 13 October (Develop)	Assessment Criteria 2
Covered Throughout Coursework	Assessment Criteria 3
Mon 13 October – Mon 3 November	Assessment Criteria 4
Mon 3 November – Mon 19 January	Assessment Criteria 5
Mon 19 January – Mon 9 February	Assessment Criteria 6

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>	D & T FOOD GCSE		
<b>Title / Component:</b>	COURSEWORK OBJECTIVES 1,2,3		
<b>Date Set:</b>	26 November 2008	<b>Completion Date:</b>	29 October 2009
<b>Class Time:</b>	2 hrs per week	<b>Additional Time:</b>	Homework 1 hr per week
<b>Time-Line (week commencing)</b>	<b>Description / Guidance</b>		
24 November 2008 – 12 January 2009	<u>Objective 1</u> Opportunity leading to a Design Brief (Guidelines given and marking scheme)		
23 February 2009 – 20 April 2009	<u>Objective 2</u> Research into Design Brief – resulting in a specification (Guidelines given and marking scheme)		
8 June 2009 – 29 October 2009	<u>Objective 3</u> Generation of Ideas (Guidelines given and marking scheme)		

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		DRAMA GCSE	
<b>Title / Component:</b> PRACTICAL COURSEWORK UNIT – SET TEXT			
<b>Date Set:</b>	Week beginning 8 JUNE	<b>Completion Date:</b>	FRIDAY 2 JULY
<b>Class Time:</b>	See below *	<b>Additional Time:</b>	After School / Lunchtimes as required for group practices
<b>Time-Line</b>		<b>Description / Guidance</b>	
6 Hour practical workshop during the Week beginning 8 <sup>th</sup> JUNE 2009.		Assessment of work prepared during practical workshop. This will include improvisation, discussion evaluation and making notes for written work.	
Deadline for written work on the practical workshop 2 <sup>nd</sup> July 1:00P.M.		3 written tasks, each 2 x A4 sheets max. to be handed in at reception and a receipt collected.	
* <u>Class Time</u> will be used before hand to prepare. Following the workshop some class time will be given over to written work. PUPILS WORK IN GROUPS SO REGULAR ATTENDANCE IS CRUCIAL. Extra rehearsal may be required after school or during lunchtimes, as homework.			

<b><u>COURSEWORK PLANNER</u></b>	<b>2008/2009</b>	<b>Year:</b> 10
<b>Subject:</b>	ENGLISH GCSE	
<b>Title /</b>	ENGLISH NEAB GCSE 3702	
<b>Component:</b>	ENGLISH LITERATURE NEAB GCSE 3712	
<b>Date Set:</b>	1 September 2008	<b>Completion Date:</b> 13 July 2009
<b>Class Time:</b>	Some preparation and planning time will be available in class each week	<b>Additional Time:</b> - Homework

<b><i>Time-Line</i></b>	<b><i>Description / Guidance</i></b>
Texts/Reading	<p><u>Writing coursework</u> (Pieces are 500-600 words long. The final coursework folder is made up of 5 pieces)</p> <p><u>Speaking and Listening coursework</u> (3 activities from the range completed during the course will be selected by the teacher)</p>
22 October 2008	Original writing coursework to explore, imagine, entertain.
15 December 2008	Modern drama coursework
13 July 2009	4 Pieces of coursework completed.

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		GEOGRAPHY GCSE	
<b>Title / Component:</b>		DEVELOPMENT OF FIELDWORK / COURSEWORK SKILLS	
<b>Date Set:</b>	W/b 18 May 2009	<b>Completion Date:</b>	9 July 2009
<b>Class Time:</b>	Lessons as available	<b>Additional Time:</b>	Pupils will have to work in their own time to produce good quality work
<b>Time-Line</b>		<b>Description / Guidance</b>	
W/b 18 May 2009		In-class discussion and preparation for Lincoln field work.	
W/b 9 June 2009		Field work days for Lincoln and other optional days.	
13 June 2009		All Year 10 off timetable all day for fieldwork write ups.	
From 13 June 2009		<ul style="list-style-type: none"> <li>• Follow-up on field days, producing work as instructed / assisted by class teacher.</li> <li>• Planning of further coursework study if appropriate in preparation for the summer holidays.</li> </ul>	
9 July 2009		<ul style="list-style-type: none"> <li>• <b>Either:</b></li> <li>• Lincoln field day portfolio produced or</li> <li>• All planning and preparation for further study.</li> </ul>	
Summer Holidays		Data collection for main study.	
<b><u>Note</u></b>			
<p>The work that is handed in should be considered as a 'portfolio' of material that demonstrates skills of data collection, processing and presentation, all of which will need to be done well to succeed with the major coursework piece. For some pupils it will actually form part of the major study. Pupils will be advised by their teacher if this applies.</p>			

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		HISTORY GCSE	
<b>Title / Component: ASSIGNMENT 1 → HISTORY AROUND US</b>			
<b>Date Set:</b>	W/b 2 September 2008	<b>Completion Date:</b>	3 November 2008
<b>Class Time:</b>	All work in lessons	<b>Additional Time:</b>	5 or 6 homeworks at 45 mins each
<b>Title / Component: ASSIGNMENT 2 → ARAB ISRAELI CONFLICT</b>			
<b>Date Set:</b>	3 November 2008	<b>Completion Date:</b>	14 January 2009
<b>Class Time:</b>	All work in lessons that half term	<b>Additional Time:</b>	Homework each week
<b>Time-Line</b>	<b>Description / Guidance</b>		
Work starts beginning of Year 10	<b>Assignment 1</b> is based on the History Around Us. This involves the investigation of a historical site and the use of different kinds of evidence to test out a hypothesis. Preparation for the investigation of the site will include taught lessons and a whole class visit to Lincoln Castle.		
Assignment 1 will be completed and handed in on Monday 3 November 2008	Much of the work is completed in lesson time, although it is expected that you will undertake some of your coursework during normal homework time.		
3 November 2008	<b>Assignment 2</b> is set on a modern world study and looks at the problems of the Arab-Israeli conflict. As part of their coursework pupils will also be expected to keep a diary of the latest events in this part of the world.		
12 January 2009	Assignment 2 will be completed in the week beginning 12 January 2009. Candidates will be expected to know about the causes of the present-day conflict and the importance of the events in the Middle East.		

All work is to be completed and kept in an A4 2-ringed hard back file. This must be kept up to date as the Exam Board can call for candidates' work.

- ALL coursework in History must be booked in with your subject teacher. You will be expected to sign for it and you will receive a receipt. You must hand in two copies.
- All work submitted must be your own work. You are responsible for making up any missed work.
- You are reminded that marks will be awarded for spelling, punctuation and grammar.

**COURSEWORK PLANNER**

**2008/2009**

**Year: 10**

**Subject:** ICT GCSE

***Details to be confirmed in September 2008***

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		MODERN FOREIGN LANGUAGES GCSE	
<b>Title / Component:</b>			
<b>Date Set:</b>	September 2008	<b>Completion Date:</b>	27 January 2009 - Module 1
<b><u>Class Time:</u></b>	Yes	<b><u>Additional Time:</u></b>	Homeworks as necessary to prepare / plan
<b><i>Time-Line</i></b>	<b><i>Description / Guidance</i></b>		
<u>Module 1</u> 1 <sup>st</sup> two terms	<u>Speaking Coursework.</u> 3-4 minutes based on topics covered in lessons, to be prepared during lessons and for homework. Will be recorded during the week beginning 3 <sup>rd</sup> December.		
<u>Module 1</u> Speech Recorded Week Beginning 3 December			
Module 2 January 08 to May 09	French examination – <b>external</b> GCSE Module 13 May 2009 Covers Module 1 & 2 topics		
Module 2 January 08 to May 09	German examination – <b>external</b> GCSE Module 11 May 2009 Covers module 1 & 2 topics		

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		MUSIC GCSE	
<b>Title / Component:</b> OCR GCSE IN MUSIC (1919)			
<b>Date Set:</b>	September 2008	<b>Completion Date:</b>	10 July 2009
<b>Class Time:</b>	2½ hrs per week	<b>Additional Time:</b>	2 hrs minimum per week
<b>Time-Line</b>		<b>Description / Guidance</b>	
w/b 13 October 2008		Solo Performance	
w/b 17 November 2008		Composition AOs 4 (Minimalism)	
w/b 8 December 2008		Group Performance	
w/b 9 February 2009		Composition AOs 3 (Waltz)	
w/b 23 February 2009		Group Performance	
w/b 23 March 2009		Solo Performance	
w/b 11 May 2009		Solo/ Group Performance	
w/b 22 June 2009		Integrated Coursework performance programme.	

N.B. These are FINAL deadlines. GCSE recordings can be arranged at any times prior to these dates and additional recordings can also be submitted if you feel that this would improve your grade.

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		PE GCSE	
<b>Title / Component:</b>			
<b>Date Set:</b> September 2008		<b>Completion Date:</b> July 2010	
<b>Class</b> [see below]		<b>Additional Time:</b> N/A	
<b>Time:</b>			
<b>Time-Line</b>	<b>Description / Guidance</b>		
5 September to 19 October	Hockey practical assessments with written tests and assignments.		
21 April to 18 July	Rounders practical assessments with written tests and assignments. Cricket/tennis/athletics quick assessments with written assignments Health Related Fitness written assignment.		
<p><u>Class Time</u> All assessments are carried out in class time so it is imperative that pupils attend. Revision for written tests and assignments are not carried out in class time.</p> <p>There are also quick assessments that need to be carried out. These are arranged between tutor and pupil at times convenient to both.</p>			

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>
<b>Subject:</b>		PHOTOGRAPHY GCSE	
<b>Title / Component:</b>		UNITS OF WORK	
<b>Date Set:</b>	September 2008	<b>Completion Date:</b>	July 2009
<b>Class Time:</b>	3 lessons per wk	<b>Additional Time:</b>	Homework
<b>Time-Line</b>	<b>Description / Guidance</b>		
13 February 2009	Unit 1 Architecture/Structures Submitted for Assessment (theme set by teacher)		
10 July 2009	Unit 2 Coursework Submitted for Assessment. (theme chosen by candidate)		

<b><u>COURSEWORK PLANNER</u></b>		<b>2008/2009</b>	<b>Year: 10</b>												
<b>Subject:</b>		SCIENCE (Y10), ADDITIONAL SCIENCE (Y11)													
<b>Title / Component:</b>		INTERNAL ASSESSMENT													
<b>Date Set:</b>	11 June 2008	<b>Completion Date:</b>	14 July 2009												
<b>Class Time:</b>	20+ hours	<b>Additional Time:</b>	Homework 4-6 hours												
<b>Time-Line</b>	<b>Description / Guidance</b>														
September – July 2008/9	<p><b>Can-Do-Tasks (Science)</b></p> <p>Collection of eight Can-Do-Tasks completed during lesson time, available at three levels.</p> <table> <tr> <td>Basic skills</td> <td>1 point</td> </tr> <tr> <td>Intermediate</td> <td>2 point</td> </tr> <tr> <td>Advanced</td> <td>3 points</td> </tr> </table> <p>Total max mark = 24 marks</p> <p><b>13.3% Science GCSE</b></p>			Basic skills	1 point	Intermediate	2 point	Advanced	3 points						
Basic skills	1 point														
Intermediate	2 point														
Advanced	3 points														
This will be completed in December 2008.	<p><b>Report on science in the news</b></p> <p>Candidates required to use stimulus material provided by OCR and other sources of information to research the way in which scientific data and ideas are dealt with by the media</p> <table> <tr> <td><b>A</b> Approach to the task</td> <td>6 marks</td> </tr> <tr> <td><b>B</b> Analysis of the Data</td> <td>6 marks</td> </tr> <tr> <td><b>C</b> Evaluation of the Data</td> <td>6 marks</td> </tr> <tr> <td><b>D</b> Relating the data to the issue</td> <td>6 marks</td> </tr> <tr> <td><b>E</b> Justifying a conclusion</td> <td>6 marks</td> </tr> <tr> <td><b>F</b> Quality of written communication</td> <td>6 marks</td> </tr> </table> <p>Total maximum mark = 36 marks</p> <p><b>20% Science GCSE</b></p>			<b>A</b> Approach to the task	6 marks	<b>B</b> Analysis of the Data	6 marks	<b>C</b> Evaluation of the Data	6 marks	<b>D</b> Relating the data to the issue	6 marks	<b>E</b> Justifying a conclusion	6 marks	<b>F</b> Quality of written communication	6 marks
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<b>C</b> Evaluation of the Data	6 marks														
<b>D</b> Relating the data to the issue	6 marks														
<b>E</b> Justifying a conclusion	6 marks														
<b>F</b> Quality of written communication	6 marks														
11 June to 14 July 2009 Intermediate deadlines will be set to ensure completion of all these elements.	<p><b>Data Task</b></p> <p>Candidates are required to analyse and evaluate data and to plan further work.</p>														

**COURSEWORK PLANNER****2008/2009****Year: 10****Subject:**

SCIENCE (Y10), ADDITIONAL SCIENCE (Y11)

- |                                  |         |
|----------------------------------|---------|
| <b>A</b> Interpreting the data   | 6 marks |
| <b>B</b> Analysis of the data    | 6 marks |
| <b>C</b> Evaluation of the Data  | 6 marks |
| <b>D</b> Justifying a conclusion | 6 marks |
| <b>E</b> Planning further work   | 6 marks |

Total maximum mark = 30 marks

**16.6% Additional Science GCSE****Research task**

This element of the skills assessment requires you to undertake some research and then answer five specific questions. These will be given to you at the start of the task.

- |                                   |         |
|-----------------------------------|---------|
| <b>A</b> Collecting information   | 6 marks |
| <b>B</b> Interpreting information | 6 marks |
| <b>C</b> Using Scientific ideas   | 6 marks |
| <b>D</b> Quality of communication | 6 marks |

Total max mark = 24 marks

**13.3 % Additional science GCSE****Practical skills**

An overview of practical skills throughout the course.

Total maximum mark = 6 marks

**3.4% Additional Science GCSE**

September – July 2009/10

<b><u>COURSEWORK PLANNER</u></b>	<b>2008/2010</b>	<b>Year:</b> 10
<b>Subject:</b> SEPARATE SCIENCES BIOLOGY, CHEMISTRY AND PHYSICS		
<b>Title / Component:</b> INTERNAL ASSESSMENT		
<b>Date Set:</b> December - July	<b>Completion Date:</b>	14 July 2009
<b>Class</b> 20+ hours	<b>Additional Time:</b>	Homework 4-6 hours
<b>Time:</b>		

<b>Time-Line</b>	<b>Description / Guidance</b>												
September – July 2008/10	<p><b>Can-Do-Tasks (Science) You will do this three times once for each of the science subjects</b></p> <p>Collection of eight Can-Do-Tasks completed during lesson time, available at three levels.</p> <table> <tr> <td>Basic skills</td> <td>1 point</td> </tr> <tr> <td>Intermediate</td> <td>2 point</td> </tr> <tr> <td>Advanced</td> <td>3 points</td> </tr> </table> <p>Total max mark = 24 marks</p> <p><b>13.3% of each separate science GCSE</b></p>	Basic skills	1 point	Intermediate	2 point	Advanced	3 points						
Basic skills	1 point												
Intermediate	2 point												
Advanced	3 points												
<p>Your first will be completed in December 2008.</p> <p>Then a further two will be completed between June to July 2009</p> <p>Intermediate deadlines will be set to ensure completion of all these elements.</p>	<p><b>Report on science in the news – One on biology, Chemistry and Physics.</b></p> <p>Candidates required to use stimulus material provided by OCR and other sources of information to research the way in which scientific data and ideas are dealt with by the media</p> <table> <tr> <td><b>A</b> Approach to the task</td> <td>6 marks</td> </tr> <tr> <td><b>B</b> Analysis of the Data</td> <td>6 marks</td> </tr> <tr> <td><b>C</b> Evaluation of the Data</td> <td>6 marks</td> </tr> <tr> <td><b>D</b> Relating the data to the issue</td> <td>6 marks</td> </tr> <tr> <td><b>E</b> Justifying a conclusion</td> <td>6 marks</td> </tr> <tr> <td><b>F</b> Quality of written communication</td> <td>6 marks</td> </tr> </table> <p>Total maximum mark = 36 marks</p> <p><b>20% of each separate science GCSE</b></p>	<b>A</b> Approach to the task	6 marks	<b>B</b> Analysis of the Data	6 marks	<b>C</b> Evaluation of the Data	6 marks	<b>D</b> Relating the data to the issue	6 marks	<b>E</b> Justifying a conclusion	6 marks	<b>F</b> Quality of written communication	6 marks
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